Welcome to Year 6

Teacher: Mrs Dutton

Teaching Assistants: Mrs Plowman & Mrs Mulvihill

By the end of Year 6

Grown in so many ways
Have achieved their full academic potential
Become confident, happy children with a strong sense of self
Have a good, positive mindset and embrace new challenges
Have the resilience to cope when things go wrong

Have made can't-help-but smile-memories and enjoyed many curriculum enhancements- (Robinwood, Stockport Air Raid Shelters, Fiona Gardens, Spain, End of Year trip, Buddies, Roles, Lots of laughter)
Feel celebrated and be able to celebrate others
Have fostered strong interpersonal and communication skills
Be able to take on responsibilities
To have represented All Saints' and themselves well
Able to make a difference
Be ready for the next chapter

Our School and Class Values

Kindness, Forgiveness, Teamwork and **Try Your Best**
Just a few of the things we've already talked about and practised in Y6:

Encourage healthy friendships
We don't stop anyone else learning
Freedom of expression
Perspective-taking
Interpreting the behaviour of others
Being a listener
Regulating our emotions
Bounce back
Practising gratitude, reflection, compassion
Recognising our gifts
How we can help others
Online safety
Good Personal Hygiene – Deodorant
Cyberbullying
Healthy friendships
Gaming addictions
IRL v Online
FOMO



Uniform

KS1 and KS2 Uniform	
Winter Uniform Year 1 - 6	**Summer Uniform – Years 1 - 6**
Black school shoes	Black school shoes
White shirt	White Polo shirt
Maroon, gold and white striped tie	No tie
Maroon 'V' necked sweatshirt or cardigan with logo	Maroon V' necked sweatshirt or cardigan, with logo
Grey pinafore, skirt or trousers	Grey pinafore, skirt, trousers or shorts, or a yellow checked dress
Dark coloured socks or tights	White or dark coloured socks

PE / Sports Kit
• Trainers • White, plain, **round** necked t-shirt • Black shorts - jogging bottoms may be worn for 'outside lessons' during the cooler months • Dark coloured hoodie or sweatshirt – separate to their school jumper for 'outside lessons'. Optional School 'hoodie' with school logo

Special Year 6

Hoodies can be worn on Fridays and Mondays

No branded PE kit please

Waterproofs

Roles and Responsibilities of a Year 6

Pupil voice is really important

There is an emphasis on teamwork: WE ARE A YEAR 6 FAMILY

Please encourage your child to get involved:

Sports

Mini Vinnies

Promoting Gospel values, leading prayers

Gardening

Performing Arts

Mentoring

Promote the right amount of independence in preparation for next year



SATS

KS2 SATs in Year 6

- In Year 6 SATs are a more formal process of testing, and it is likely children will sit KS2 SATs 2025 in:
- **English Reading**
- **English Grammar**
- **Punctuation**
- **Spelling**
- **Maths**
- They will also be assessed on subjects including speaking and listening, writing and, in some cases, science.
- **They can be a good measure of progress & can identify areas which may need a boost**
- SATs will help both parents and teachers to gauge the progress that a child is making. This enables teachers to identify areas where a child may need additional help, and then arrange for this help to be provided either in the classroom or via outside assistance.

The tests take place in May

Monday 10 May to Thursday 13 May 2027

What do they need to know?

SPaG

Key grammatical terms

Statutory Words for Years 3/4 and 5/6

READING is the absolute key to success.

WORD READING
Decoding
Automatic recall of known words
Learning to read

COMPREHENSION
Reading to learn

1. Vocabulary
2. Inference
3. Prediction
4. Explanation
5. Retrieval
6. Sequence/Summarise

Only when a child can do BOTH are they a fluent reader.

Unfortunately for some children difficulty with reading early on breeds a learned helplessness and at KS2 it is imperative that we support children to think for themselves. With others there is an inclination to GIVE UP. We need to develop RESILIENCE and STAMINA as a reader.

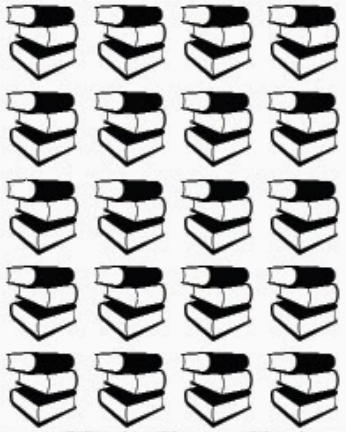
Maths Wear a watch (not smart), Knowledge Organisers, access our AMAZING Intervention groups, Embed number facts, times tables and practise the four rules of number.

Why is there a decline in reading for pleasure?

- Games and online distractions
- Rise in social media
- Find books boring
- Lack of time
- Not being read to from an early age by adults (at home and school)
- Seeing reading as a process for learning rather a pleasure activity
  - **‘Reading for pleasure' is being confused with 'literacy'** by many parents at home who commonly don't realise that the more it's pushed as a school subject, the less likely a child is to choose to do it. In the school environment, the national curriculum focuses on reading skills above reading pleasure. However, when pleasure drives reading, children achieve far more.

Why is Reading for Pleasure vital?

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖Scores in the 90th percentile on standardized tests.	❖Scores in the 50th percentile on standardized tests.	❖Scores in the 10th percentile on standardized tests.

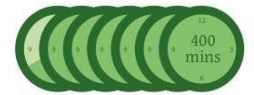
If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.



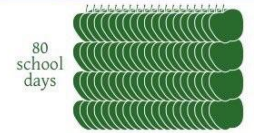
Why Your Child Can't Skip Their 20 Minutes of Reading Tonight

James	Travis
reads 20 minutes per night, 5 times per week	reads only 4 minutes per night ...or not at all
In one week:	
100 minutes of reading	20 minutes of reading
In one month:	
400 minutes of reading	80 minutes of reading
In one school year (9 months):	
3600 minutes of reading	720 minutes of reading
By the end of eighth grade:	
28,800 minutes of reading	5760 minutes of reading









Which student would you expect to read better?
Which student would you expect to know more?
Which student would you expect to write better?
Which student would you expect to have a better vocabulary?
Which student would you expect to be more successful in school and life?
How do you think each student will feel about himself as a learner?



GREER GENIUS
BRILLIANT DESIGN & DEVELOPMENT

Impact of reading

Amount of reading	20 mins	5 mins	1 min
Number of minutes per year	3600	900	180
Number of words per year	1.8 Million	282,000	8000
Hours read by the end of primary school	851	212	42
Performance on tests	90%	50%	10%

Bikeability 20th-24th October 2025

What is Bikeability?

Bikeability is the government's national cycle training programme. It helps you learn practical skills and understanding of how to cycle on today's roads. Bikeability gives everyone the confidence to cycle and enjoy this skill for life.

Your child needs to be able to ride a bike to take part.

Pupils will need to bring a roadworthy bike on the days stated and, if available, a helmet that fits securely.

A roadworthy bike has:

- Inflated tyres, as hard as an apple
- Two working brakes
- A well-oiled chain
- A saddle and handlebars which are fixed on tight.



Your child is responsible for their own behaviour, and cycle training may be refused if your child's behaviour puts them at risk to themselves or others.

Boosters and Early Bird Intervention Groups

These happen throughout the year

Monday mornings at 8.30am-Reading Early Bird. <u>Everyone is invited.</u>

Tuesday mornings at 8.30am SPAG Clinic. <u>Everyone is invited.</u>

Maths Fluency Interventions will happen also on a Thursday morning by invitation only.

These will commence from Monday 28th September

Homework

This is designed to consolidate work done in class.

Year 6 Homework and Routines (initially)	
Monday	**30 minutes Reading Homework**
Tuesday	**30 minutes Reading homework**
Wednesday	**30 Minutes Reading Homework** **Wear PE kit**
Thursday	**30 minutes Reading Homework**
Friday	**Wear PE kit** **Library Books are changed today** **Maths, SPAG and Reading Homework taken home today** (to be completed and handed in by the following Wednesday please) **30 Minutes Reading Homework**

Learning Platforms: TT Rockstars, Rollama, Oxford Owl Spelling, IDL.

How you can help



- Work in partnership with us
- Trust us
- Ask your child what they have learnt
- Aim for good attendance scores
- Take an active interest in their school day
- Listen to them and ask what they've been doing
- Check and sign their Reading Book each night Monday-Friday
- Read to them
- Encourage the timely completion of Homework in a quiet area to allow for concentration
- Ensure your child is well rested and ready to learn each day
- Send them to school with a water bottle and healthy snacks
- **Monitor their online interactions**
- **Promote positive, healthy friendships with all.**

"I can do things you cannot, you can do things I cannot, together we can do great things"

Mother Teresa

Class Fund

- If you are able to, we would love a donation to our class fund. The money will be used to save up for a projector. This is paid via ParentPay.

- We are a Nut FREE SCHOOL



Transition

The closing date for ALL applications is:

31 October 2025

1st March 2026 - National offer day where all applicants receive their offer of a place

Great care is taken over transition to all new settings

Dates to remember:

- Friday 18th September-FOAS Own Clothes Day for a Bottle Donation
- Saturday 19th September FOAS Family Fun Day 12pm-3pm
- Thursday 24th September -Open Evenings at Blessed Thomas Holford, Altrincham/AOM School
- Football Tournament at Crossford Bridge for Y6 Boys- Thursday 24th September, 1st October, 8th October (reserve date 15th October

- Friday 25th September: Macmillan Coffee Morning/European Day of Languages
- 2nd October Whole School Mass Family Fast day
- Thursday 1st October: National Poetry Day
- Bikeability-Monday 19th October-Thursday 23rd October
- Tuesday 20th October and Wednesday 21st October – Parents Evening – 3:45pm – 6:00pm
- 31st October- <u>Applications for Secondary schools to be completed</u>

Come and ask us

- If you have any queries. Please come and speak to us.

- If we can't help you right away- we will arrange a time where we can.

WhatsApp



All Saints
Catholic Primary
School