

**English** On **Thursday 5<sup>th</sup> March** we celebrate **World Book Day**. **Year 6 are encouraged to bring in their favourite book and come as a phrase or word.** In our writing, we are writing an Egyptian Horror story and write reports about species that lurk within the rainforest. Linked to our Geography work, we will be arguing persuasively on the topic of *Saving the Amazon Rainforest* after listening to the reasoning of *David Attenborough*. We will also write eye-witness accounts of disciples during Holy Week. Handwriting, grammar and spelling will be taught discreetly and practised regularly. Each day we have Reading Skills lessons practising our literal, deductive and inferential questioning skills and we are now answering some SATS-style questions. Please continue to read widely at home for pleasure; to build speed, fluency and understanding. This is **really** important. **Rollama** is excellent for developing those grammar and comprehension skills. **Booster sessions are available to help prepare the children for the SATs.**

**PE** Lessons this half term are **Stretching and Flexibility** and **Netball** themed and will be taught on **Mondays (me) and Thursdays (Mr Hatchell)**. Please wear suitable PE kits to school on these days. **Trainers should not be worn on any other days.**

**Maths** This half term we focus on fractions, decimals, percentages. Children will work on ratio and proportion; geometry in the form of position and direction and statistics, calculating the mean of a set of data and interpreting pie charts. Revision sessions will include consolidating their knowledge of place value, fractions and percentages, arithmetic and performing quick calculations. We will be constantly revising calculations using written methods for all 4 operations and then applying these methods in reasoning questions. **Booster sessions are available to help prepare the children for the SATs.**

**PSHE** This half term the children will understand that education is a human right and consider why it is important. We will investigate some of the environmental issues relating to food and food production and understand that we all have a responsibility to care for things and people around us. The class will learn what prejudice and discrimination are and why and how they should be challenged. Recognising the value of diversity in society, they will study some significant individuals. Year 6 will better understand the roles and responsibilities of people in government.

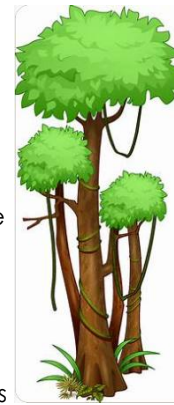
**Music.** As well as preparing for Eastertide (**Year 6 will be performing The Passion**), we will be studying 'theme' as a main melody in a piece of music. The children will learn to recognise variations in music. They will learn to identify when a main melody is changed in some way throughout the piece.

**Desert to garden**  
**Spring 2**  
**Year 6 Mrs Dutton.**



**Spanish** Excitingly we will be hosting our Spanish friends this month and so are working hard to develop our conversational Spanish with Sr Lopez each Wednesday.

**Science** The children will complete our unit on **Light**. **They will learn how light travels and how this enables us to see objects.** They will explore mirrors and angle of reflection. Working scientifically, we will investigate refraction and investigate how light creates the colours we see. British Science Week runs from **6<sup>th</sup>-15<sup>th</sup> March**, and this year's theme is "**Curiosity: What's Your Question?**". The focus is really on encouraging children to wonder, explore, and ask their own scientific questions about the world around them.



**Where Is God In Our Learning?** Year 6 will use language as a God-given gift to explore truth, empathy and justice, from sharing stories on World Book Day, to persuasive writing about caring for the Amazon, and writing to deepen their understanding of the disciples' witness during Holy Week. In Maths, children encounter God as a God of order and truth, developing perseverance, fairness and reasoning as they apply their skills to real-life problems and He will be there as they approach their SATS. Science and Geography this half term invite pupils to wonder at creation and reflect on their responsibility as stewards of God's world, while PSHE and Computing support them in recognising human dignity, challenging prejudice, making responsible choices and respecting others, including in the digital world. Music, Languages and PE celebrate creativity, community, joy and respect for the body as gifts from God, fostering teamwork, confidence and resilience. Across all learning, we encounter God: in words and stories, in numbers and patterns, in justice, diversity and service, in creation and curiosity, and most powerfully, in Jesus' love, sacrifice and resurrection. Through all our learning and our Lenten Promises, we are called to love God, love others and care for our world.

**Geography** Our learning about South America continues with a focus on Brazil, Rio de Janeiro, the Amazon and the people who live there, including the Awa tribe.

**Computing** The children will know the ways in which anyone can develop a positive online reputation and protect their anonymity. They will investigate also how the use of big data including barcodes, QR codes, infrared and RFID technologies help us

**Religion** The children look at the rich symbolism of John's Gospel. We learn in detail about the end of Jesus' earthy life and how he showed His love in the washing of the disciples' feet and dying on the cross. We learn how Mary is the mother of all Christians and the significance of the Stations of the Cross in Holy Week. In the week prior to Holy Week, **Year 6 will recreate the events of Holy Week for everyone in the Church.** We will also reflect on the Stations of the Cross and get ready to celebrate the joy of the Easter season. **For our Lenten Fundraiser, we will be holding a Funfair in the Year 6 classroom. Plans are underway already to make this a huge success!**

**DT/Art** The children will be working collaboratively to produce some Spirited Artwork.