

Where is God in Our Learning?

Year 4 look for God's presence in their learning and in the world around them. In RE, children deepen their understanding of how Jesus calls us to live through forgiveness, mercy and the events of Holy Week, reflecting on how we are invited to follow His example in our own lives.

In English, when creating a persuasive leaflet to protect Carrington Moss and debating about healthy snacks, we recognise that our voices are gifts from God. We are called to use them to stand up for what is right and to care for creation. In Maths, God is present in the order, structure and beauty of the world. We see how parts and wholes fit together perfectly. As we reason and solve problems, we develop perseverance. In Science, we explore electricity and begin to understand the invisible forces that power our world. As we study different places and ways of life, we are reminded about how to care for the environment, and recognise our shared responsibility for the Earth. In Music, as we explore samba rhythms and carnival sounds from South America, we celebrate joy, expression and cultural diversity, recognising music as a universal language that brings people together. In PE, we recognise our bodies as gifts from God and learn to use them with care, determination and respect for others.

English

Our class text is *The Train to Impossible Places* by P.G. Bell. Reading is taught through VIPERS-style questions (Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarise) to develop strong comprehension skills. Writing will include: a recount of our trip to Chester for our Romans topic and a diary entry based on the book 'Escape from Pompeii'. We will also have a debate about 'What snacks are healthy?' Reading books and records should be brought in every day.

Maths

We will continue to develop our fraction knowledge of equivalence, building fractions greater than 1, and compare and order mixed numbers on number lines. By the end of year 4, children will need to know all their times tables to 12 x 12. Please practise times tables every night. (TT Rockstars)



RE: Ends of the Earth

The children will learn that **Jesus is alive** and remains with His followers. They explore how **the Church is apostolic**, as the Apostles were sent to share the Good News, especially at Pentecost. Pupils then look at **the Church in the world**, understanding how Jesus' message spread and continues today. They also learn about **the communion of saints**, recognising the Church as one family across time. Finally, they study **Mary, Mother of the Church**, and her role as a model of faith and obedience.

Our Year 4 Mission:

This half term, our Year 4 mission is linked to the Catholic Social Teaching principle of **Stewardship of Creation**. As we are in the year of St Francis of Assisi, we are reminded of his deep love for God's creation and his example of living with peace, simplicity, and care for the poor and the earth. His life calls us to recognise all creation as a gift from God, entrusted to us to protect and cherish.

Pope Francis - *Laudato Si* at All Saints': we show we care for creation by: taking responsibility for our environment; making environmentally responsible choices; having awe and wonder for the natural world. In Year 4 we will care for the flowers that we planted earlier in the year and make sure they are tended to so that our school environment shows our love and respect for God's world. We will also plant some seeds in class so that these can then be taken home and planted in a garden to encourage the children to care for 'our common home,' just as St Francis did.

Science: Electricity and Circuits

The children will be able to recognise how electrical appliances are powered and be able to construct an electrical circuit. They will be able to explain the use of switches in a circuit and the use of materials as electrical conductors or insulators. They will also investigate what affects bulb brightness.

Geography: Regional Comparison Study. We will study 'How is the North West UK similar or different to the Naples Bay Region in Italy?'

Music

In music, we will begin to understand samba music and perform a rhythmic samba break and start preparing for the Trafford Singing Festival.

Art & Design

We will explore how 3D sculptures are made and choose and join a variety of materials to make a sculpture

Computing: Computational Thinking

We will create presentations. We will be able to: change the design and layout of a presentation, add transitions and animations and share presentations with others. We will continue to learn all about online safety.

PE: Athletics and OAA

In OAA children will use a map and a compass to orientate themselves, lead a team and show initiative and resilience. In athletics, children will run over a longer distance, throw with accuracy to hit a target or cover a distance and jump in a number of ways. They will always be aiming to improve personal best performances.

Spanish Year 4 will continue to enjoy Spanish each week with our Foreign Language Assistant Snr. Lopez. We will work on extending our conversational Spanish vocabulary.

PSHE- Citizenship.

We will learn about human rights and that there are a number of groups that make up our local community, including councillors. We will know that reusing items benefits the environment.