Where is God in Our Learning?

Year 4 look for God's presence in their learning and in the world around them. In RE, children explore **forgiveness, mercy and Holy Week**, reflecting on how Jesus teaches us to love, serve and forgive others. Through English, we learn that when we use our voices thoughtfully and truthfully, we remember that **our words have power and should be used for kindness and purpose**. In Maths, God is present in the order and pattern of the world. In division and fractions, we see the **beauty of numbers** working together and the children develop their **perseverance** and **use the gifts God has given us** to think carefully and solve problems. In Science, we explore the **wonder of how sound is created** and as we investigate, **we grow in awe of God's creation** and the amazing ways our world works. In History, we reflect on human choices, consequences and how we can build a fair and peaceful society as we study the Romans and why they came to Britain and what they left behind. Through Music, Art, Computing and PE, children **use their gifts creatively, cooperatively and confidentl**y for the Common Good.

English

Our class text is How to Train Your Dragon by Cressida Cowell. Reading is taught through VIPERS-style questions (Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarise) to develop strong comprehension skills. Writing includes a persuasive advertisement and an Easter narrative, with explicit grammar teaching: determiners, prepositions, and apostrophes. Reading books and records should be brought in every day.

Maths

We will develop division through sharing and grouping, showing methods with pictures, bar models and number sentences, and checking answers using inverse operations. In fractions, we will revisit equivalence, build fractions greater than 1, and compare and order mixed numbers on number lines. By the end of year 4, children will need to know all their times tables to 12 x 12.
Please practise times tables every night. (TT Rockstars)

RE: Desert to Garden

We will explore Lent from temptation and struggle towards mercy, reconciliation and new life. Children will connect Scripture, prayer and reflection to the Common Good and Human Diginity. We will learn through parables about Forgiveness and the Works of Mercy. We will learn about Holy Week: about why Jesus had to die; reactions to Jesus; Saint Peter in Holy Week and living out the Works of Mercy.

Our Year 4 Mission:

This half term, our Year 4 mission is linked to the Catholic Social Teaching principle of **Human Dignity**. Every person is special because we are all made in the image of God. This means everyone deserves love, respect and kindness — no matter who they are or where they come from. At All Saints', we recognise the human dignity of others by: Being respectful, treating people equally; helping each other feel valued; raising awareness of civil rights and living out the preferential option for the vulnerable.

Rights and Responsibilities

Everyone has a right to food, shelter and education. As children of God, we are called to care for one another and help ensure these needs are met. At All Saints', we care for each other by: following our school values and reflecting on their purpose; and working together to build a safe, loving community where everyone can grow and thrive

PSHE- Citizenship.

We will learn about human rights and that there are a number of groups that make up our local community, including councillors. We will know that reusing items benefits the environment.

Science: Sound

We will investigate how sounds are made and heard. We will explore vibration, strength and volume, how volume changes with distance, pitch and how to change it, and how insulating materials can muffle sound. Working scientifically, children will observe how instruments create sound, and identify when results do not match predictions.

History: The Roman Empire

We will ask: Why did the Romans want to invade Britain, and what did they leave behind? Children will understand the timeline of the Roman invasions and settlements, learn about Roman life, and evaluate the Roman legacy in Britain.

Music

In music, we will celebrate the Hanami festival using a Haiku poem as inspiration for composing music. We will use voices and instruments to create mood, rehearse with control, and perform confidently as a group.

Art and Design : Light and Dark

We will explore how tints and shades give a three-dimensional effect when painting. We will also explore how paint can create very different effects and look specifically at composition and proportion.

Computing-PowerPoint

We will create presentations. We will be able to: change the design and layout of a presentation, add transitions and animations and share presentations with others. We will continue to learn all about online safety.

PE: Forest School and Gymnastics

In Gymnastics, we will learn about rotation jumps and various rolls and balances. We will also link actions that flow in a partner sequence. In Forest School, we will be working on developing teamwork, resilience and care for the natural environment.

Spanish Year 4 will continue to enjoy Spanish each week with our Foreign Language Assistant Snr. Lopez. We will work on extending our conversational Spanish vocabulary.