

## English

**Writing:** The children will use the *Our first story* will be 'The Incredible Book Eating Boy'. The children will then write a letter to Henry. They will think about questions they can include in the letter and learn how the letter is structured. Using our Class Reader – The boy Who Grew Dragons and the Dragon Slayer as a stimulus to write a description. Finally ending with instructions on how to look after a plant.

**Grammar:** The children will revise their learning about the four sentence types - commands, exclamations, questions, and statements - and begin to recognise and use them appropriately in their own writing. The children will also learn about the use of the apostrophe in a contraction and for possession.

**Reading:** Reading skills are so important- we use Vipers to help us learn how to answer comprehension style questions. The skills in vipers are: Vocabulary, Infer, Predict, Explain, Retrieve and Sequence (for KS1).

We will finish 'The Boy Who Grew Dragons' by ' by Andy Shepherd.

Our Whole Class Reader is Mr Penguin and The Lost Treasure.

## DT:

Our topic is all about 'Cooking and Nutrition: Balanced Diet'. The children will learn about the main food groups and identify foods that belong to each group. They will describe the taste, feel and smell of a given food. Finally, the children will construct a wrap that meets the design brief and their plan.

## PSHE:

Our theme in PSHE is Journey in Love. The children will learn about growing up, how their bodies and emotions change as they develop, and the importance of looking after themselves. They will explore ways to stay healthy, safe, happy, build positive relationships and understand how to make

## Science

In Science, the children will continue their learning about **Plants**. This is a wonderful spring topic, and the children will be very hands-on throughout the unit, taking part in practical investigations and observations. The children will investigate seeds, bulbs, and plants, exploring how they grow and develop over time. They will learn to recognise the conditions required for germination and healthy plant growth, including water, light, and suitable temperatures.

## Where is God in our Learning?

In our learning, we can find God in many different ways across the curriculum. In **Science**, the children will explore plants and learn how to care for living things, helping them to appreciate God's creation and the beauty of the natural world. In **Maths**, they will develop their understanding of fractions and position and direction, recognising the order and patterns found in God's world. In **English**, the children will enjoy sharing and discussing stories, learning from the experiences of different characters and developing empathy and understanding. In **Music**, they will learn and perform songs together, celebrating the joy of music and the importance of working as a team. Through **Geography**, the children will explore God's world by learning about our local area and comparing it with Shanghai, discovering similarities and differences in how people live. Across all subjects, children will be encouraged to recognise God's presence in creation, learning and the way we work together as a caring community.

**Our Year 2 Mission:** This half term, Year 2 will continue in their aim to be Little Franciscans by learning how to care for God's wonderful creation. Inspired by the example of Saint Francis of Assisi, they will think about how they can show love and respect for God's world through their actions. The children will help care for our school environment by looking after the playground and taking part in litter-picking activities. In Science, they will learn how to care for plants and will be encouraged to look after a plant at home, helping them understand the importance of caring for living things. Through these experiences, the children will reflect on how they can be good stewards of God's creation and make a positive difference to the world around them.



## Religion:

This half term, our R.E. topic is 'Dialogue & Encounter'. The children will explore the Parable of the Good Samaritan, learning what it teaches Christians about showing kindness, compassion and respect to others. They will reflect on the question 'Who is my neighbour?' and consider how they can help those around them. The children will learn about the different stages of Mass and explore how Christians work together locally and globally to serve others through charities and community projects. They will also be introduced to Judaism, making simple links between Jewish beliefs, worship and daily life, including how Shabbat is celebrated at home and in the synagogue. As part of their learning, children will investigate examples of Hebrew calligraphy and the work of a sofer (scribe), asking thoughtful 'I wonder' questions. Throughout the topic, they will develop an understanding of the importance of respecting the beliefs and traditions of people from different faith communities.

## Maths

### Fractions

Continue their learning about **fractions**, including  $1/2$ ,  $1/3$ ,  $1/4$ ,  $2/3$ ,  $2/4$  and  $3/4$ ,

### Position and Direction

The children will learn how to use positional and directional language. They will focus on up, down, left, right, clockwise and anticlockwise.

### Sense of Measure- Capacity, Volume and Mass.

The children compare and order length, mass, volume and capacity. They will learn to choose the appropriate standard measure for length, temperature and capacity.

### Time

Children will consolidate their understanding of time by comparing and sequencing intervals of time. They will develop their ability to tell and write the time to the nearest 5 minutes, including quarter past and quarter to the hour, and apply these skills to solve practical problems involving time.

## PE

Our topics this half term are Athletics on a **Monday** with myself and Fitness with our PE coach on a **Thursday**.

## Spanish

We are all really excited to continue learning to speak Spanish! Lessons will involve stories, games and songs.

## Geography

The children will explore our local area and compare it to the city of Shanghai. They will use maps, photographs, videos and local walks to find out as much as they can about where they live. They will then compare the similarities and differences between their local area and Shanghai, considering features such as population, transport, landmarks, buildings and daily life.

## Music

Our focus is 'Musical Me: Pitch' In this unit, children will explore the song Once a Man Fell in a Well. They will learn to sing and perform the song using tuned percussion instruments and will develop their understanding of pitch by reading simple musical symbols. Through listening and performing, they will

## Computing

The children will learn all about the International Space Station as part of our data handling topic. They will learn what data is and the different ways that it can be represented as well as developing an understanding of why data is useful, how it can be used and ways in which it can be gathered and recorded both by humans and computers.