

English

Writing: The children will use the *Mr Men and Little Miss* books as a stimulus to inspire their own creative story writing, focusing on developing simple narratives with a clear beginning, middle and end. In addition, the children will write a recount about Neil Armstrong, learning how to sequence events in chronological order and use time connectives to structure their writing clearly.

Grammar: The children will learn about the four sentence types - commands, exclamations, questions, and statements - and begin to recognise and use them appropriately in their own writing. The children will also learn about the use of the apostrophe in a contraction and for possession.

Reading: Reading skills are so important- we use Vipers to help us learn how to answer comprehension style questions. The skills in vipers are: Vocabulary, Infer, Predict, Explain, Retrieve and Sequence (for KS1). Our whole class reader text is 'The Boy Who Grew Dragons' by Andy Shepherd.

Art:

Our topic is 'Map it Out'. The children will explore and create maps through a range of art forms, including drawing, relief work, printmaking, and stained glass design. They will develop skills in designing and evaluating their work, as well as presenting and discussing their creations in a class gallery setting.

PSHE:

Our topic is 'Economic Wellbeing'. The children will learn about where money comes from, the difference between wants and needs, and the purpose of bank account cards, while also exploring skills, talents, and reasons people choose different jobs.

Science

In Science, the children are learning about **Plants**. This is a wonderful spring topic, and the children will be very hands-on throughout the unit, taking part in practical investigations and observations. The children will investigate seeds, bulbs, and plants, exploring how they grow and develop over time. They will learn to recognise the conditions required for germination and healthy plant growth, including water, light, and suitable temperatures.

Where is God in our Learning? In our learning, we can find God in many different ways across the curriculum. In **Science**, the children will explore plants and growing, helping them to see God's beautiful plan in creation and how everything is carefully made to grow and flourish, linking to the example of Saint Francis of Assisi, who showed great love for the natural world. In **English**, the children will share and create stories, including *Mr Men* texts, celebrating individuality and recognising how stories can bring us together and help us understand one another. In **Computing**, as the children create stop motion videos, they will see how they can use their creativity to bring ideas to life, reflecting God's gift of imagination. In **Music**, they will work collaboratively, recognising the importance of teamwork and harmony, just as we are called to live and work together. In **Art**, the children will create maps, celebrating the beauty and diversity of God's world. Across all subjects, children are encouraged to recognise God's presence in their learning, in creation, in creativity and in the way we work and grow together.

Our Year 2 Mission: This half term we are learning about **Stewardship** and how we can care for God's wonderful creation. We will think about the example of Saint Francis of Assisi, especially during the Year of St Francis, and how he showed love, peace, simplicity and respect for all of God's world. We will link this to **Earth Day (22nd April)** and take part in activities such as litter picking, recycling projects and planting in the Prayer Garden to help us care for "our common home." Through prayer and reflection, we will think about how our choices can protect the environment and how we can follow St Francis' example in looking after the world around us.



Religion:

Our R.E. topic this half term is 'Ends of the Earth'. In this unit of work, the children will learn about Jesus appearing to his apostles after the Resurrection and explore the significance of these encounters. They will also learn about the Ascension of Jesus, considering how the disciples may have felt when Jesus returned to heaven and what this meant for them. The children will go on to study Pentecost and understand how the Holy Spirit came to the apostles. They will explore the fruits of the Holy Spirit and reflect on what these qualities mean, making links to their own lives and how they can be shown in their behaviour and relationships. Through discussion and reflection, the children will consider how these key events shape our belief and how they can inspire us to live with faith, hope and love.

Maths

In Year 2, the children will develop their understanding of **addition and subtraction**, including 2-digit by 2-digit calculations, and will apply these skills to reasoning and problem-solving questions. They will also continue to revise and consolidate their arithmetic skills, building confidence and accuracy across all number work.

The children will explore **money**, using coins and notes to solve practical, real-life problems and develop their understanding through reasoning and problem-solving activities.

They will also learn about **fractions**, including 1/2, 1/3, 1/4, 2/3, 2/4 and 3/4, applying their understanding to both shapes and numbers, including finding fractions of amounts.

PE

Our topics this half term are Athletics on a **Monday** with myself and Fitness with our PE coach on a **Thursday**.

Spanish

We are all really excited to continue learning to speak Spanish! Lessons will involve stories, games and songs.

History

Our topic this half term is 'Great Explorers'. In this unit of work, the children will learn about the lives and journeys of famous explorers, including Christopher Columbus, Ibn Battuta, Neil Armstrong and Sunita Williams. They will explore where and why these individuals travelled and consider the challenges they faced and the impact of their discoveries.

Music

Our focus is 'Structure: Myths and Legends'. In this new unit the children will develop an understanding of structure by exploring and ordering rhythms. The children will then work in groups to create their own composition.

Computing

Our topic is 'Stop Motion'. The children will learn how to create stop motion videos, developing their understanding of how simple animations are made using a sequence of images. They will plan their ideas using storyboarding to organise their characters, settings and story before bringing them to life using iMovie.