

**English** We have begun this half term by writing dialogue to advance the action inspired by the World Cup and the film Goldfinger. We also study Benjamin Zephaniah's poem *The British*, examining what it means to be British. We will write poetry about our family, heritage and own identities. This half term, we will finish *When The Sky Falls* by Phil Earle. We are also reading about the experiences of Anne Frank, the famous diarist.

**Music** Preparation for our end of Year Leavers' celebrations and our production of High School Musical. Rehearsals are underway.

**PE** Mr Hatchell will be teaching Year 6 Athletics and Cricket/ Rounders on Mondays and they have a Rugby session on Friday. They will also enjoy a Forest School session most Wednesdays.

**History** The children will understand the causes of World War 2 and be able to describe how the Battle of Britain was won. They will make inferences about the Blitz using images and hope to understand the emotions and experiences of children during the evacuation. We will evaluate the accuracy and reliability of sources and consider the impact of WW2 on women's lives. Following this work, we will explain why migrants come to Britain.

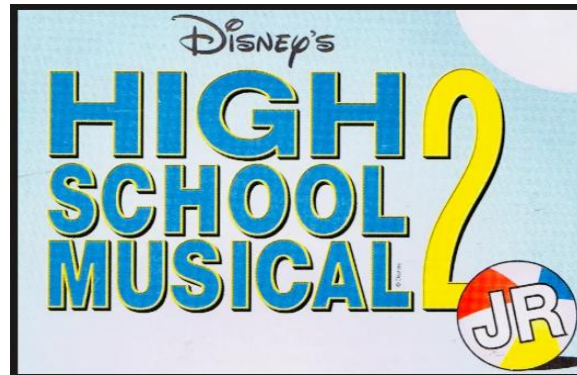
**Spanish** Our final lessons focus on Spanish culture and customs. We hope to learn a lot ready for corresponding with our new Spanish friends. This will also get us ready for widening our language learning at our new High Schools.

**Science** Once we have finished our topic on Inheritance, the children will learn about climate change and explore ways to reduce how much rubbish is sent to landfill. They will learn about energy consumption and what happens when fuels are burned. We will study the outcomes of COP26.

**WHERE IS GOD IN OUR LEARNING?** As our Year 6 journey begins to draw towards its final chapter, pupils are encouraged to think about the legacy they will leave behind at All Saints'. Through their kindness, leadership, faith and service to others, they help shape our school community for those who follow. The greatest legacy we can leave is not found in trophies, test scores or achievements, but in the difference we make to the lives of others. As our children prepare for high school, we hope they leave All Saints' a little brighter, kinder and more loving than they found it, having used their gifts to contribute to the **Common Good** and to make God's love visible in the world.

**Religion** In the topic 'Dialogue and Encounter'. This half term, Year 6 will explore how Catholics are called to promote unity, respect and the common good. Children will learn about Catholic Social Teaching, examine how people of different faiths and worldviews can work together for peace and justice, and study Hindu beliefs and practices. Through discussion, reflection and enquiry, pupils will consider how dialogue, understanding and cooperation help to build a more compassionate and inclusive world.

## Dialogue and Encounter Year 6 Mrs Dutton



**Maths** This half term, we focus on Maths Transition and the areas of maths children have historically found tricky as they approach Year 7. These include: problem solving; decimal numbers; shape, space and measure; ratio and proportion and negative numbers. The children will work daily to collaborate and solve puzzles and problems embedding skills learnt. The children will also be encouraged to undertake our entrepreneurial fundraising project 'Grow a pound'. This wonderful project incorporates many skills – brainstorming creative fundraising ideas, calculating profit and loss and calculating a price per item.

**Art** Year 6 will be given the opportunity to create a memory box using a collection of found objects and hand-sculptured forms with symbolic and personal meaning, reflecting their All Saints' Primary School journey.

**Computing** As a class we are going to be revisiting different elements of the Year 6 computing curriculum in readiness for transition. In online safety lessons, the children will be able explain what a digital reputation is and what it can consist of. They will describe strategies to identify scams and explain ways to increase their privacy settings, understanding why it is important to keep their software updated and be safe online.

**PSHE/RSE** We will be looking at self and body image and the online influence. We will be following the *Journey In Love* program (a letter will follow). The children are taught that we are made to love and to be loved. They will learn the proper ways in which we show our love for one another and for God.

**Transition** Due to the nature of this final half term for Year 6 - preparing for our end of year show, transition, sports day, Faith In Action, Masses/Assemblies, CPR Training, Buddy Time and our 'Grow a Pound' project; the days are very varied and different and the time flies by! Some of us are also off to Spain! I have also selected a number of lessons to give the children 'tasters' of learning they might expect in Year 7, with the intention of making them as confident, self-assured and prepared as possible.