

English

The children will be learning to write newspaper articles using a book and video clip from 'Tuesday' as inspiration. We will also learn how to write a letter of complaint. We will be learning about possessive pronouns and apostrophes, revisiting adverbs, conjunctions and commas, whilst reinforcing the use of capital letters and full stops.

Children will be given daily opportunities to practise their spelling and handwriting, focusing on the diagonal and horizontal strokes that are needed to join letters. Our Class text will be The Boy at the Back of the Class.

Reading books and records should be brought in every day.

Geography

This half term we will be continuing to look at the geography of Europe asking the question: *Why are waters and rivers so important?* We will learn about the water cycle and the different stages of a river. The children will learn some of the main rivers of Europe and begin to understand why water is such a vital resource.

DT: This half term our topic will be about cooking and nutrition. We will describe features of biscuits using taste, texture and appearance and follow a recipe with support. Then we will use a budget to plan a recipe. Finally thinking about nutrition, we will adapt a recipe using additional ingredients.

PSHE Our PSHE theme for Spring is Health and Wellbeing. We will be learning about how we experience a range of emotions and how we are responsible for these; appreciating the emotions of others; developing a growth mindset; identifying calming and relaxing activities and developing independence in dental hygiene.

PE

The children will continue to have 2 hours of PE each week. Tuesdays will be 'Football'. Children will need to wear PE kits on both these days. Swimming will continue until the end of January.

Where is God in our Learning?

In Year 4, God is at the heart of all our learning. In **Geography**, as we explore why rivers and water are so important, we reflect on water as a precious gift from God, and we learn about stewardship and our responsibility to protect God's creation for future generations. In **Science**, we marvel at God's wisdom in the way materials can change and adapt, helping us to appreciate the order and consistency He has built into the world. In **Design and Technology**, we thank God for the food we eat and learn how to make healthy choices, understanding that caring for our bodies is part of respecting the life God has given us. In **PE**, we recognise that God calls us to encourage one another, show fairness and use our physical abilities positively. In **Computing**, as we design websites, we reflect on using our creativity and digital skills responsibly, sharing information in ways that are kind, truthful and helpful to others. Across all subjects, we remember that God has given each of us unique gifts and talents, calling us to use them wisely, lovingly and for the good of others

Our Year 4 Mission:

This half term, our Year 4 mission is linked to the Catholic Social Teaching principle of **The Common Good**. With God at the heart of all we do, the children will learn that we are all part of one community and that our actions should help everyone, not just ourselves. Through prayer and liturgy, the children will reflect on who has helped them during the week and how they have helped others. Pupils will be encouraged to make choices that benefit the whole community and to take part in recognising positive actions through our **Common Good Awards**, celebrating teamwork, kindness, cooperation and forgiveness as ways of showing God's love in action.



Religion Galilee to Jerusalem. In this branch, we will consider Jesus' question to Peter "Who do you say I am?" We will know that Jesus is fully God and fully human and we call this belief the incarnation. The children will have opportunities to Discern and Respond to their learning in a variety of ways.

Maths

We will investigate the 9 times tables and the relationship with the 3 times tables. We will look at the 7 times tables and the odd and even patterns, square numbers and the tests of divisibility. We will also look at the factors in a multiplication expression and multiply and divide by 10 and 100. By the end of year 4, children will need to know all their times tables to 12×12 .

HOW YOU CAN HELP YOUR CHILD AT HOME.

Please practise times tables every night. (TT Rock Stars /Hit the Button)

Science This half term we will be completing our States of Matter topic. We will compare and group materials together according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius. Finally, we will identify the part played by evaporation and condensation in the water cycle.

Music

We will listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. Linking to their geography learning, the children will represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.

Computing In computing we will create a professional-looking web page with useful information and a clear style, which is easy to read and find information from.

Spanish We are continuing to learn Spanish and we will focus on learning about the Epiphany celebrations in Spain. We will also learn some nouns for our family members and be able to say some of the parts of our faces.