

English On Thursday 5th March we celebrate **World Book Day**. Year 3 are encouraged to bring in their favourite book and come as a phrase or word. Based on our reading of *The Last Bear* by Hannah Gold we have written poems and diary entries, trying to include frosted adverbials. Following our reading of *The Happy Prince* by Oscar Wilde, we have focused on retelling the story using speech marks and written similes. We are also writing accounts of Easter. Handwriting, grammar and spelling will be taught discreetly and practised regularly. Each day we have Reading Skills lesson practising our reading skills. Please continue to read widely at home for pleasure; to build speed, fluency and understanding. This is **really** important. As a class we are going to be starting *The Lion, the Witch and the Wardrobe* by CS Lewis.

PE Lessons this half term are **Stretching and Flexibility** and **Netball** themed and will be taught on **Wednesdays (Mr Hatchell) and Thursdays (Me)**. Please wear suitable PE kits to school on these days. **Trainers should not be worn on any other days.**

Maths Using structured methods, children will add and subtract 3-digit numbers using formal written methods They will understand exchanging (regrouping) across ones, tens, and hundreds and apply methods to solve word problems and real-life contexts They will learn to check calculations using inverse operations. They will learn and recall multiplication and division facts for the 3, 4, and 8 times tables and explore patterns, using their knowledge to solve multiplication and division problems. They will begin to apply times tables knowledge to more complex reasoning tasks. Children will continue to build secure mental strategies with number. This will include strengthening their understanding of place value within 1000, recognising and using number patterns and relationships to support quick recall.

PSHE This term in PSHE, children will be learning about personal health, first aid and how to keep themselves safe. They will explore how to respond to minor injuries and ailments, such as cuts and grazes, and understand how to seek help when needed. Through this unit, they will develop their awareness of staying safe and looking after their own wellbeing.

Music As well as preparing for Easteride, Year 3 have been singing this half term. We can sing in tune with a steady pulse, use clear diction and some expression, perform confidently as a group, and remember and perform songs from memory.

DESERT TO GARDEN Spring 2 Year 3 Mr King



Religion This half term the children deepen their understanding of **God's love and salvation**, recognising that the events of Holy Week are central to the Christian faith and continue to shape how Christians live today. Year 3 will learn about **Jesus in the desert** – understanding how Jesus fasted and prayed, and what this teaches us about temptation, trust, and faith. We learn **the importance of Lent** – a time for prayer, fasting, and almsgiving, and how Christians prepare for Easter **Jesus' sacrifice and love** – reflecting on why Jesus died and what this means for Christians today. **For our Lenten Fundraiser, we will be holding a pyjamas and a film.**

Science Children will learn about magnets and forces, including that a force is a push or a pull and how it affects movement. They will explore how different surfaces impact how objects move and be introduced to magnetic forces, learning that magnets can attract and repel. They will understand that magnets have north and south poles, with opposite poles attracting and the same poles repelling, and will test everyday materials to identify which are magnetic.

WHERE IS GOD IN OUR LEARNING? In Year 3, we recognise that our learning is a gift from God. In English, we use our words to share ideas, stories and kindness, learning to listen to others and speak with care. In Maths, we see God in patterns and problem-solving, developing perseverance and confidence as we learn new skills. In Science and Geography, we explore the world God created, learning about our environment and how we can care for it. In PSHE and Computing, we learn how to keep ourselves safe, treat others with respect and make good choices, both in real life and online. Through Music, Spanish and PE, we celebrate our talents, creativity and teamwork, understanding that our bodies and abilities are gifts from God. Across all our learning, we are reminded to follow Jesus by showing love, kindness and respect to others, and by caring for the world around us.

Geography The children will learn about land use, maps and their local area. They will explore how land is used in different ways, such as for housing, farming and recreation, and begin to understand how places can change over time. Children will develop their map skills by learning to use simple maps and recognise common symbols. They will also study their local area, identifying key features and developing their understanding of the environment around them.

Computing In computing, children will be using iMovie to create their own short films. They will learn how to plan, record and edit video clips, including adding titles, transitions and sound. Through this, they will develop their creativity and begin to understand how digital media can be created and shared.

Spanish This term in Spanish, children will begin to develop their confidence in speaking and understanding simple words and phrases. They will learn basic greetings, numbers and common vocabulary, and practise speaking through songs, fun games and short conversations.

DT This term in Design and Technology, children will be learning basic sewing skills to create a small coaster or mat. They will practise a range of stitches and learn how to join fabric safely and carefully. Through this, they will develop their fine motor skills, creativity and confidence in making a finished product.