### **English**

**Phonics:** We will continue to recap and learn the set 2 and 3 sounds daily. The children will continue to read books daily that are closely matched to their increasing knowledge of phonics and tricky words.

#### Writing:

This term we will be looking at a range of fictional text including Prince Cinders by Babette Cole, to predict events, sequence and retell events, make inferences about characters and use descriptive language within our writing.

We will also be looking at non-fiction text including How to grow a plant. We will look at features of instructions such as time conjunctions and imperative verbs. We will also be writing our own instructions and follow them.

Our class book is The Invisible Dog by Dick King-Smith.

### **Science**

We will continue our topic of Everyday Materials. We will focus on the story 'The Three Little Pigs' and investigate the materials they should use to build their house. We will look closely at the properties of the materials and what they are best used for. E.g. transparent, strong, waterproof.

## <u>French</u>

We will continue with French lessons each week from our foreign language assistant.

## <u>PE</u>

This half term we will be focusing on gymnastics skills and ball skills/games with Mr Philips. **PE days are Monday and Thursday.** 

### **Homework**

<u>History</u>

Our key enquiry questions is 'How has shopping changed over the last 80- 90 years?'

We will be comparing modern shopping methods with methods from the past.

If anyone has any history of shopping in our local area, photos or stories you would like to share please do let me know or email. The children love to see history they can relate to through family members.

# <u>PSHE</u>

Why the class and school rules are important. We will discuss the different needs of pets, babies and young children. We will look at similarities and differences between ourselves and others. Finally finishing with looking at why voting is a fair way to make a decision involving lot of people.



### **Computing**

Continue to develop keyboard and mouse skills by designing rockets, creating digital materials lists, using drawing software and recording data.

## <u>Music</u>

Through fairy tales, children will be introduced to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.

# **Maths**

#### Place Value to 50:

Count to 50 and back again, compare numbers to 50, order numbers, partition numbers into tens and ones, count in 2', 5's and 10's and solve word and picture problems.

#### Length and Height:

Compare lengths and heights, measure with a ruler using centimetres and use non-standard units to measure objects.

#### Mass and Volume:

Compare mass of objects, weigh objects, measure and compare capacity.

### **Religion**

#### **Desert to Garden**

We will learn that Lent is a special time for praying, fasting, and helping others as Jesus taught us to do. Children will recognise that Jesus shows the importance of giving to others. We will make connections with the story of the Widow's mite and the season of Lent. Children will be sequencing the events of the last week of Jesus' life, recognising that the church teachers that Jesus suffered, died and rose again. Children will recognise that the angels bring God's message and are a sign that Jesus is the Son of God and died and rose again, that Jesus is the Son of God.

# DT

Children will work together to design, test and create a simple pull-along toy. They will test and compare wheels of different shapes, thicknesses and smoothness. Look at simple mechanisms and evaluate their product against simple design criteria.

Homework will continue to be sent home on a Tuesday to be returned the following Monday. Please also read daily with your child and record in their reading record.