



Welcome to Year 5

Teacher: Miss Bowen

Teaching Assistants: Mrs Plowman & Mrs Mulvihill

By the end of Year 5



- Will have made many memories.
- Increasingly able to take responsibility for their own learning, belongings and organisation and follow routines with minimal prompting.
- Developing perseverance and learning from mistakes.
- Recognise strengths and areas for development, and can set simple goals for themselves.
- Children are transitioning from “dependent learners” towards becoming more **self-motivated, reflective, and socially aware individuals**, well -prepared for the greater independence of Year 6.

Uniform



KS1 and KS2 Uniform	
Winter Uniform Year 1 - 6	Summer Uniform – Years 1 - 6
Black school shoes	Black school shoes
White shirt	White Polo shirt
Maroon, gold and white striped tie	No tie
Maroon 'V' necked sweatshirt or cardigan with logo	Maroon 'V' necked sweatshirt or cardigan, with logo
Grey pinafore, skirt or trousers	Grey pinafore, skirt, trousers or shorts, or a yellow checked dress
Dark coloured socks or tights	White or dark coloured socks

No branded PE kit please

Waterproofs

PE / Sports Kit
• Trainers • White, plain, round necked t-shirt • Black shorts - jogging bottoms may be worn for 'outside lessons' during the cooler months • Dark coloured hoodie or sweatshirt – separate to their school jumper for 'outside lessons'. Optional School 'hoodie' with school logo

IT'S OKAY
MAKE
MISTAKES

ewhatyut

Our School and Class Values

Kindness, Forgiveness, Teamwork and Try Your Best
, Try Your Best, Just a few of the things we've already
talked about and practised in Y5:

Encourage healthy friendships

We don't stop anyone else learning

Freedom of expression

Perspective-taking

Interpreting the behaviour of others

Being a listener

Regulating our emotions

Bounce back

Practising gratitude, reflection, compassion

Recognising our gifts

How we can help others

Online safety

Good Personal Hygiene – Deoderant

Cyberbullying

Healthy friendships

Gaming addictions



**Be who God meant you to be and
you will set the world on fire.**

Saint Catherine of Siena

What do they need to know?

SPaG

Key grammatical terms

Statutory Words for Years 3/4 and 5/6

READING is the absolute key to success.

WORD READING

Decoding
Automatic recall of
known words
Learning to read

COMPREHENSION

Reading to learn



1. Vocabulary
2. Inference
3. Prediction
4. Explanation
5. Retrieval
6. Sequence/Summarise

Only when a child can do BOTH are they a fluent reader.

Unfortunately for some children difficulty with reading early on breeds a learned helplessness and at KS2 it is imperative that we support children to think for themselves. With others there is an inclination to GIVE UP. We need to develop RESILIENCE and STAMINA as a reader.

Maths Wear a watch, access our AMAZING Intervention groups, embed number facts, times tables and practise the four rules of number.

Boosters and Early Bird Intervention Groups

These happen throughout the year

Monday mornings at Maths Pre-Learning invitation only.

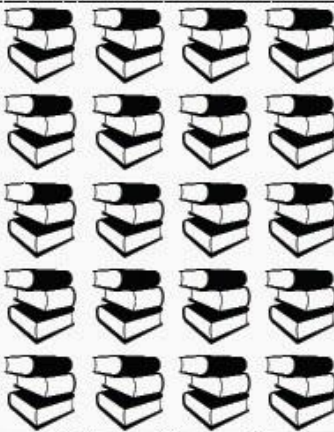
Tuesday mornings at 8.30am Early Bird Reading (Everyone is invited)

Thursday - Maths Fluency Interventions will happen initially on a Friday morning - invitation only.

These will commence from Monday 29th September

Why is Reading for Pleasure vital?

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.



Why Your Child Can't Skip Their 20 Minutes of Reading Tonight

James

Travis

reads 20 minutes per night,
5 times per week



reads only 4 minutes per night
...or not at all

In one week:

100
minutes of reading



20
minutes of reading

In one month:

400
minutes of reading



80
minutes of reading

In one school year (9 months):

3600
minutes of reading



720
minutes of reading

By the end of eighth grade:

28,800
minutes of reading



5760
minutes of reading

Which student would you expect to read better?
Which student would you expect to know more?
Which student would you expect to write better?
Which student would you expect to have a better vocabulary?
Which student would you expect to be more successful in school and life?
How do you think each student will feel about himself as a learner?



GREER GENIUS
BRILLIANT DESIGN & DEVELOPMENT

Why is there a decline in reading for pleasure?

- Games and online distractions
- Rise in social media
- Find books boring
- Lack of time
- Not being read to from an early age by adults (at home and school)
- Seeing reading as a process for learning rather a pleasure activity
 - **'Reading for pleasure' is being confused with 'literacy'** by many parents at home who commonly don't realise that the more it's pushed as a school subject, the less likely a child is to choose to do it. In the school environment, the national curriculum focuses on reading skills above reading pleasure. However, when pleasure drives reading, children achieve far more.

Impact of reading

Amount of reading	20 mins	5 mins	1 min
Number of minutes per year	3600	900	180
Number of words per year	1.8 Million	282,000	8000
Hours read by the end of primary school	851	212	42
Performance on tests	90%	50%	10%

Homework

This is designed to consolidate work done in class.

Monday	P.E. Day. (Please take ear rings out or ensure your child can do this on their own) 20 minutes reading
Tuesday	20 minutes reading
Wednesday	20 minutes reading
Thursday	Homework to be handed in by today. 20 minutes reading
Friday	P.E Day Homework handed out. 20 minutes reading

Learning Platforms: TT Rockstars, Oxford Owl Spelling.

How you can help

- Work in partnership with us
- Trust us
- Ask your child what they have learnt
- Aim for good attendance scores
- Take an active interest in their school day
- Listen to them and ask what they've been doing
- Check and sign their Reading Book each night Monday-Friday
- Read to them
- Encourage the timely completion of Homework in a quiet area to allow for concentration
- Ensure your child is well rested and ready to learn each day
- Send them to school with a water bottle and healthy snacks
- **Monitor their online interactions**
- **Promote positive, healthy friendships with all.**



"I can do things you cannot, you can do things I cannot, together we can do great things"
Mother Teresa

Class Fund



- If you are able to, we would love a donation to our class fund. The money will be used to save up for a projector. This is paid via ParentPay.



Dates to remember:

Every Thursday morning at 8.30am, you are warmly invited to a Prayer Service. This half term, the service will be led by Year 6. Year 5 will lead the services after half term.

- **Friday 19th September-FOAS Own Clothes Day for a Bottle Donation**
- **Saturday 20th September FOAS Family Fun Day 12pm-3pm**
- **Friday 26th September: Macmillan Coffee Morning**
- **1st October Whole School Mass led by Year 6**
- **Thursday 2nd October: National Poetry Day-**
- **International Day of Languages: Thursday 26th September**
- **Thursday 9th October –Individual and Sibling Photographs**
- **Tuesday 21st October – Parents Evening – 3:45pm – 6:30pm**
- **Wednesday 22nd October – Parents Evening- 3:45pm – 6:30pm**



Come and ask us



- If you have any queries. Please come and speak to us.
- If we can't help you right away - we will arrange a time where we can.



