

Year 6 Weekly Spellings

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Dear Year 6 SPELLING RULE</p> <p>To add suffixes: Thinking do I need to swap, double or drop?</p>	<p>SPELLING RULE -ough letter string & Y5/6 high frequency words</p>	<p>SPELLING RULE To add suffixes: Thinking do I need to swap, double or drop?</p>	<p>SPELLING RULE Homophones & Y5/6 high frequency words</p>	<p>SPELLING RULE To add suffixes: Thinking do I need to swap, double or drop?</p>	<p>SPELLING RULE To add suffixes & Y5/6 high frequency words</p>
appreciating appreciation creation cycling faded fading famous grimy grizzly joker making nicer nicest observant persuading sensible slimy smiled tasted trader	thoroughly borough although doughnut plough drought boughs communicate community committee harass occur occupy	achievement amazement beautiful beauty careful careless deceitful favourite flavourful gentle gently government hopeful immediately judgement laziness lateness merriment pitiless powerful speedily thoroughness wriggle wriggly	principal principle bridal bridle proceed precede weary wary profession sufficient correspond apparently opportunity	admit admittance admitting begin beginner beginning committed forget forgetting forgotten funny permit permitting prefer preferred refer referring regret regrettable regretted stoppable wettest	tries trying tried mystery mysterious business reliable guarantee queue vehicle mischievous foreign bargain amateur hindrance

Precision spelling words:

brought cloth near sight clothes course our quite source	bought graph growth guess reign scene sign square sure	goes said huge squad sour urge cause talk size	split hour slight where want cough scald warmth quick	guard site goes height caught said queue brief huge	straight chose squad weird are sour strength sauce urge
--	--	--	---	---	---

These are common errors (sometimes spotted in Year 6) from earlier key stages-We will keep practising these in class

of off every very with want	friend were where to too decide	does don't could really people coming	around anything our are always excited	believe there their coming never laugh	people whenever didn't over Tuesday because
--	--	--	---	---	--



Dear Year 6,

Top tips for learning spellings. Read and write them as often as possible. Can you think of a mnemonic/draw a word? Different ways of learning spellings work better for different brains. Try a different one each week initially. Some people find adding colour to highlight a rule or pattern helps. Someone else liked writing them all on a bookmark so that they'd glance at them every day. Another child I taught swore that if he closed his eyes and wrote them out with his left foot they stuck better.

A few children genuinely find it difficult to spell due to a specific learning difficulty. You will all know which spellings I expect you to learn and practise.

Good luck, do your best and ask me any questions you have.

Love Mrs Dutton xxx