

## Where is God in Our Learning?

Across the curriculum, Year 6 are encouraged to recognise God's presence in their learning and in the world around them, guided by our school Mission: *The Common Good* and the principles of Catholic Social Teaching. Through Geography and Science, children reflect on care for creation, learning about our changing world and the wonder of God's design. In RE, shaped by St John's Gospel, pupils explore Jesus' life and ministry, considering how faith calls them to believe, act justly and live as disciples. In Art, Music, Languages and English, creativity and communication are celebrated as God-given gifts, used to express truth, emotion and understanding. Computing and PSHE help pupils make responsible choices, recognise their own dignity, and respect others, especially online. Through PE, visits and residential experiences, children develop resilience, teamwork and confidence, learning how their actions affect others and how they can contribute positively to the common good. Across all learning, pupils are reminded that knowledge and skills are gifts to be used in service of others, helping them grow into compassionate, responsible members of God's world.

**English** Our whole class reader will be *Holes* by *Louis Sachar*. The children will write for a variety of purposes, identifying their audience. They will continue to draft and edit writing, producing pieces for a range of genres, including a set of instructions on how to celebrate the Epiphany in Spain in style and a report on the existence of Haggis. They will also write creatively linked to our time at Robinwood. They will develop their grammar and punctuation skills, including learning about when to use the active and passive voice and the subjunctive form, demonstrating understanding through application in writing. The children will continue to explore and enrich their range of vocabulary, continuing to learn and revise the Year 6 spelling rules and develop their spelling strategies. Please see our webpage for spelling patterns taught.

**Maths** As we move forward, children will begin revising shapes and angles, revisiting key geometry knowledge and applying it accurately to problem-solving. We are strengthening our calculation and reasoning skills. By using equivalence to calculate efficiently, we will develop confidence when multiplying and dividing by 2-digit numbers, and applying our understanding of area, perimeter, position and direction. Work with fractions includes adding, subtracting, comparing and ordering fractions using clear reasoning.



## RE: From Galilee to Jerusalem

In this branch, children focus on Jesus' public ministry as he journeys from Galilee to Jerusalem, using St John's Gospel as a key source. They explore how John presents Jesus not just through parables, but through signs, symbols and deep teaching that reveal who Jesus is and what it means to believe in him. Pupils learn that in St John's Gospel, Jesus reveals himself as the Son of God through: signs and miracles that point to God's power and love; teachings about belief, discipleship and eternal life and encounters that invite people to make a personal response to Jesus. The children will reflect on how Jesus calls people to follow him, how belief leads to action, and how Christians today are invited to respond to Jesus' message in their own lives. The unit encourages pupils to understand, discern, and respond, linking Scripture from St John's Gospel to Faith, choices, and living as disciples.

**Geography** The children will develop their understanding of the key features of maps, focusing on South America. They will study a range of maps and atlases, including digital maps, and compare their features. The children will study South America, focusing on the question: Is South America just one big rainforest?

**Science:** In our new topic, 'Light' the children will explore how we see shadows, reflection and refraction. They will learn how light travels and how this enables us to see objects. They will explore mirrors and angle of reflection. They will work scientifically to investigate refraction and investigate how light creates the colours we see.

**Spanish** Working with Sr Lopez, our Spanish teacher, the children will continue to practise simple Spanish words and phrases.

**Art** This unit focus' on painting and mixed media. The children will study and explore the meanings behind paintings. They will develop their own personal interpretations and abstract art pieces based on selected artists. In lessons, they will be encouraged to explore creative expression and use analysis, and evaluation skills in their own pieces.

**Music** Year 6 will identify how different styles of music contribute to the feel of a film. They will describe how music evokes different emotions as well as identify pitch, tempo and dynamics. Using their body, voice and instruments, they will create sounds to represent a given theme. In groups they will create a musical score to represent a composition which could accompany a music clip.

**PE** Our PE will focus on Football and Gymnastics. Our PE days this half term are Wednesdays and Thursdays.

**Computing** We learn why barcodes and QR codes were created. We will look at how RFID works, recall a use of RFID chips, and type formulas into spreadsheets. In the course of their work the children will recognise the value of analysing real-time data.

**PSHE:** This is a big half term for Year 6. **Our trip to Robinwood, on Monday 26<sup>th</sup> January**, is a wonderful opportunity for self-development. We will explore safety and citizenship through our visit to **Crucial Crew on Tuesday 13<sup>th</sup> January**. We will also learn how important it is to maintain our online reputation. The children will learn to recognise their worth as individuals by identifying positive things about themselves and others and critically explore how the media presents information: distinguishing fact from fiction, both online and offline.