

## English

This half-term we will be writing autobiographies, poetry and Anglo-Saxon saga. We will be using the events from our trip to Tatton Park as a focus for writing a recount. The grammar focus this half term will be proper nouns, adverbs of possibility, past, present progressive and present perfect tense. Handwriting and spelling will be taught discreetly and practised regularly. This half term our class reader will **Anglo Saxon Boy** by Tony Bradman. Spelling lists will revise and embed learning from Years 3 and 4 as well as new learning from the Year 5. In October we will also be celebrating **National Poetry Day**.

## Art

Children will begin to learn about the work of graffiti artist **Banksy**. They will evaluate and analyse a work of street art and relate it to the news and current affairs and to British Values. We will use stencils to create our own pieces in the style of Banksy, seeking to remain anonymous and promoting the idea that a work of public art can have a very powerful message.

## PE

This half term, the children will have Dodgeball lessons on a Monday afternoon with myself and Hockey on a Thursday with Miss Clifford, our PE coach.

## Science

This half term's topic focuses on the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. The children will explore reproduction in different plants, including different methods of pollination and asexual reproduction. The children will have the opportunity to take cuttings from plants, creating clones of the parent plant. They will learn about different types of mammals and their different life cycles. They will explore metamorphosis in insects and amphibians, comparing their life cycles.

## History

This Anglo-Saxons unit will teach Year 5 about the invasions of the Scots and Anglo-Saxons in the 5th century. They will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names, and they will also examine and analyse artefacts from the period and draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain. In addition to this they will also learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like. They will also explore the Pagan beliefs of the early Anglo-Saxons and learn about the many gods they worshipped. Finally, they will investigate how and why the Anglo-Saxons were largely converted to Christianity by the early 7th century. **On Tuesday 1<sup>st</sup> October, we will be visiting Tatton Park to take part in the Anglo-Saxon and Vikings living history day.**

## Computing

The children really enjoyed working with Micro: bits in Year 4. This half term, the children will be building on their learning from last year, when they will write more complex algorithms, using loops and a range of commands in their programming in order to program an animation. They will then identify ways to improve and edit their programs.

## Religion

We will be learning about some of the key beliefs about the creation of the world and the creation of human beings. The children are encouraged to reflect on the meaning of being made in God's image. They will reflect on their stewardship of Creation and on their care for others through work on St. Francis and St. Vincent de Paul. Prayer and Liturgy sessions will take place weekly.

## Music

This half term we are most excited to be given the opportunity to learn an instrument with Rock Steady as a separate paid tuition in addition to following our music scheme. They will also be learning to create music to accompany a song about the Anglo-Saxons.

## Maths

This half term we begin by reading, writing, ordering and comparing numbers to at least 1,000,000 and determining the value of each digit. The children will interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero. As well as rounding and working with Roman Numerals, the children will solve number problems and practical problems that involve all number operations. The children will add and subtract numbers mentally with increasingly large numbers and use formal methods to solve multi-step problems in contexts, deciding which operations and methods to use and why. We will also work with statistics; learning to solve comparison, sum and difference problems using information presented in a line graph.

## Year 5 Autumn 1: Miss Bowen



## PSHE

This half term our topic will Relationships. Here we will be exploring managing friendships and peer influences, physical contact and feeling safe.

## MFL

Year 5 will continue to learn to converse in French. Lessons will involve stories, games, songs and sentence building.