

**English** We will study the poem, *The Dreadful Menace*, and use simile and metaphors to create extreme weather warnings. Using the text, *The Highwayman* by Alfred Noyes, children will also write a news report of the event. We will continue to expand our knowledge and understanding of grammar and punctuation covering: prefixes, conjunctions, commas, inverted commas, using brackets, dashes and commas to indicate parenthesis. Handwriting and spelling will be taught discreetly and practised regularly. Please continue to read widely, but most importantly, daily at home, for pleasure; to build speed, fluency and understanding. We are currently completing *No Ballet Shoes in Syria* and our new whole class reader text will be *The Explorer* by Katherine Rundell.

**Art** In this topic the children will explore paintings and mixed media portraits. We will investigate how artists create work with the intent to create an impact on the viewer. Children will create their artwork, making decisions about what styles and techniques they might include. They will discuss the processes used by themselves and by other artists, and describe the particular outcome achieved.

**PE** This half term Gymnastics lessons will take place on a **Friday** afternoon and Basketball with the PE coach will take on a **Monday** afternoon. Please could children wear appropriate PE kit for their lessons – plain shorts/leggings for gymnastics and plain leggings/tracksuit bottoms with the school hoodie or a plain hoodie for outdoor PE. Children may need gloves.

**PSHE** This half term our topic is *Citizenship*. We will explore what it means to be a good citizen. We will learn about the rights we have and also the responsibilities that come with those rights. The children will look at the contributions they can make to their community and the impact that this has.

## Science

In Science lessons, building on our knowledge of materials, the children will learn about mixtures and solutions. They will study reversible and irreversible changes of materials and will work scientifically to plan and carry out experiments, taking measurements with increasing accuracy and precision. They will interpret data before reporting and presenting their findings.

**Geography** We will learn all about how the UK is organised into countries, counties and cities, as well as learning about the human and physical features of Great Britain, such as population, life expectancy, tallest mountains, longest rivers, coastlines and much more.



## Spring 1 Year 5 Miss Bowen 2025



**Maths** After completing our fractions topic, the children will learn to multiply and divide numbers mentally drawing upon known facts. Using formal written methods, we will practise multiplying and dividing numbers up to 4 digits by a one- or two-digit number. We will continue our work on fractions by learning to multiply them. We will also begin learning about decimals, percentages and equivalent fractions. Once mastered, the children will be asked to solve problems involving addition and subtraction, multiplication and division and a combination of these.

**French** Year 5 will continue to enjoy French each week with our Foreign Language Assistant Madam Adam extending our conversational French vocabulary.

**Computing** This half term, the children will be looking at widening their data handling skills. We will focus on the Mars Rover and identify some of the types of data that the Mars Rover collects and explaining how it transmits the data back to Earth.

**Religion** In this topic the children will learn about the qualities possessed by followers of Jesus through the theme of Inspirational People. They will be introduced to inspirational followers of Jesus like Oscar Romero and be encouraged to reflect on how they can follow Jesus in their own lives.

**Homework-** Children will be given maths homework every Wednesday, the same as last term, and expected to return it by Monday. They should also be reading their school reading book 5 x 20 minutes per week and sign the reading record. They can also have a home reading book of their choice. The children will also need to continue to learn their times tables.

**Music** As well as regular hymn practices; learning is focused around music from South and West Africa. We will be recognizing and discussing the stylistic features of different genres, styles and traditions of music using musical vocabulary. Children will be given the opportunity to compare, discuss and evaluate music. They will develop confidence when using this detailed musical vocabulary to discuss and evaluate their own and others' work.