

**English** We will be studying performance poetry and exploring how to bring poems to life through expressive language, voice, and movement. After this, the children will write their own performance poems. Using **The Highwayman** by Alfred Noyes, the children will also retell the story from the perspective of one of the main characters. We will continue to develop our understanding of grammar and punctuation, focusing on commas, inverted commas, and the use of brackets, dashes, and commas to indicate parenthesis. Handwriting and spelling will be taught discretely and practised regularly.

**Where is God in our Learning?** Our R.E. topic invites children to explore key moments from Jesus' ministry. By reflecting on his teachings, miracles and actions, pupils consider how values such as love, forgiveness and service can guide their own lives. Through English, children use language as a gift from God. Performance poetry builds confidence and expression, while No Ballet Shoes in Syria develops empathy and compassion as pupils explore themes of hope and resilience. When studying Maths, particularly division, pupils develop logical thinking and resilience. Working together helps them understand fairness, patience and the importance of supporting one another. As part of Science, pupils investigate mixing and separating materials, encouraging curiosity and awe for the world God has created. Careful observation helps children appreciate the order and wonder of creation. By exploring Geography, with a focus on the United Kingdom, pupils learn about diverse places and communities, developing respect and responsibility for God's world. While learning Spanish, children discover new ways to communicate, helping them appreciate different cultures and recognise our shared humanity.

**Computing** This half term, the children will be looking at widening their data handling skills. We will focus on the Mars Rover and identify some of the types of data that the Mars Rover collects and explaining how it transmits the data back to Earth.

**Art** In this topic the children will explore paintings and mixed media portraits. We will investigate how artists create work with the intent to create an impact on the viewer. Children will create their artwork, making decisions about what styles and techniques they might include. They will discuss the processes used by themselves and by other artists, and describe the particular outcome achieved.

**Geography** We will learn all about how the UK is organised into countries, counties and cities, as well as learning about the human and physical features of Great Britain, such as population, life expectancy, tallest mountains, longest rivers, coastlines and much more.

**MFL** Year 5 will continue to enjoy Spanish each week with our Foreign Language Assistant Snr. Lopez. We will work on extending our conversational Spanish vocabulary.

**PE** This half term, Dance lessons will take place on a **Friday** afternoon and Football with the PE coach will take on a **Monday** afternoon. Please could children wear appropriate PE kit for their lessons – plain shorts/leggings for Dance and plain leggings/tracksuit bottoms with the school hoodie or a plain hoodie for outdoor PE. Children may need gloves.

**PSHE** In PSHE this term, Year 5 will be following the Kapow *Health and Wellbeing* unit. Children will learn strategies to look after both their physical and emotional health, including

## Year 5 – 2026 Spring 1: Galilee to Jerusalem



**Religion** In this unit, Year 5 pupils will explore key events from Jesus' ministry as he journeyed from Galilee to Jerusalem. They will study selected Gospel passages, focusing on Jesus' teachings, parables and miracles, and consider what these reveal about Christian beliefs about Jesus' identity and mission. Children will reflect on how these teachings influence the lives, values and choices of Christians today.

**Music** As well as regular hymn practices; learning is focused around music from South and West Africa. We will be recognising and discussing the stylistic features of different genres, styles and traditions of music using musical vocabulary. Children will be given the opportunity to compare, discuss and evaluate music. They will develop confidence when using this detailed musical vocabulary to discuss and evaluate their own and others' work.

## Science

This half-term we will learn about different types of mixtures and how materials can be separated using a range of scientific methods. We will explore dissolving and solubility, including how solids dissolve in liquids and how solutions can be recovered. The children will carry out practical investigations using techniques such as filtering, sieving, evaporating and magnetism, developing their scientific enquiry skills and using accurate scientific vocabulary.

**Our Year 5 Stewardship Mission:** This half-term, Year 5 pupils will focus on the Stewardship Mission inspired by Catholic Social Teaching, with a particular emphasis on The Common Good. Children will learn that being part of a community means working together, participating and engaging with others, and taking responsibility for the wellbeing of all. Through discussion and practical activities, pupils will explore how they can be active members of their school, parish and wider community, understanding that our actions can help create a fairer and more caring society.

**Maths:** Pupils will continue to develop their understanding of division, building confidence in using efficient written methods and applying these skills to solve problems. They will then move on to learning about area, focusing on rectangles and understanding how area is linked to multiplication. Children will use practical resources and visual models to help them make connections between number and measure, deepening their mathematical reasoning.