



Reception Phonics and English News Update

We have completed all the Set 1 Sounds. We will now begin revising and consolidating the Set 1 Sounds before starting the Set 2 Sounds.

On a Monday-Please see your child's book bag for a Blue English book. Please complete the task inside with pencil and return the book to school on Wednesday.

Ditty Sheets

From next week-In your child's book bag, they will bring home a Ditty Sheet at least twice a week.

Listening to your child read – Ditty Sheets

The information below will help you to support your child in making steady progress with their reading.

At All Saints', children read the sounds and words from their Ditty along with the story ('Ditty') twice. Re-reading the same text helps children to become confident readers. Each time they re-read, they build their fluency/speed and comprehension. They love reading and want to read because they can read all of the words on the Ditty sheet. We do not send stories home the children cannot read because we always want them to be set up to succeed in their reading. We want to make sure they enjoy reading so that they want to read. The more they read, the faster progress they will make.

The Ditty sheets contain the same sounds and words your child has built to confidently read. They love this because they feel confident about reading it and can't wait to read it to you, their grandparents or even their teddy bear! Please avoid saying, "This is too easy for you!" but instead say "I love how well you can read this!" They are meant to be able to read all of the words as it is at their correct level.

Encourage them to share their enjoyment of the story with you and read it in their storyteller voice – again and again. If they hesitate over a word, remind them to read the word using 'Special Friends, Fred Talk, read the word'. For example, this means they spot the 'sh', 'll', 'ck' etc, then Fred Talk and blend to read the word e.g. sh, sh-i-p, ship.

Red Words- From next week, please see your child's bag for their Red Words Pack. When reading Red Words- Remind your child not to use Fred Talk to read Red words but instead to stop and think. Tell them the word if needed.

So, to recap, what can you do to help at home?

Listen to your child read the Read Write Inc. Ditty again and again.

Encourage them to use 'Special Friends', 'Fred Talk', 'read the word'.

Practise reading the Speedy Sounds, Green words and any Red Words.

Discuss the story and encourage their storyteller voice.

Many thanks for your continued support!

Mrs Murphy and Mrs Flanagan