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| Year 6 Weekly Spellings |
| **Week Beginning Monday 19th February**  | **Week Beginning Monday 26th February** | **Week Beginning Monday 4th March** | **Week Beginning Monday 11th March** | **Week Beginning Monday 18th March** | **Week Beginning Monday 25th March** |
| SPELLING RULE**Hyphens** | SPELLING RULE**Plural nouns (1)** | SPELLING RULE**Y5/6 high frequency words** | SPELLING RULE**Plural nouns (2)** | SPELLING RULE**Homophones and other words that are often confused** | SPELLING RULE-tial or -cial |
| **co-operate** **re-enter** **re-open** **co-ordinate****de-escalated****re-sign****forty-eight****green-eyed****ear-piercing****empty-handed** | **foxes****musicians** **operations****scratches****brushes****churches** **grasses** **bonuses** **activities****stories** **bodies****spies****parties****opportunities** **families** **berries****wolves****wolf** | **government** **conscience** **twelfth** **conscious** **environment** **parliament** **shoulder** **soldier** | **tomato** **tomatoes****echo** **echoes****hero** **heroes****domino** **dominoes****potato** **potatoes****seats****buses****boxes****echo echoes****hero heroes****knife knives****thief thieves****baby babies** | **advice** **advise** **advised** **practice** **practise** **practised** **device** **devise** **devised** **licence** **license** **licensed** | **presidential****confidential****initial****essential****partial****official****special****social****artificial****financial****essentially****confidentially****specially****Tip: -tial often comes after a consonant (e.g.‘essential’) and****-cial often comes after a vowel (e.g. ‘official’).** |
| Precision spelling words (this half term taken from Y3/4 high frequency words): |
| **The -dge pattern We don’t use j at the end of a word in English. Instead, we use dge after a short vowel sound and ge after other sounds****grudge, badge, cartridge, fidget, gadget, bridge, smudge, knowledge, sledge, edged** | **The soft g Sometimes at the beginning or in the middle of a word, the sound /j/ can be spelt with a g. For example: giant, gem, magical, giraffe, energy, gentle, Germany, angel, urgent, danger** | **The soft c The sound /s/ is spelt with a c if it goes before e, i or y****cell, ice, race, fancy, circle, exciting, decide, medicine, bounce, twice** | **The versatile s** **The sound /sh/ is sometimes spelt as an s. For example: treasure, usual, vision, Asia, decision, casual, television, measure, unusual, pleasure** | **Other ways to write the sound /n/ At the beginning of words, the sound /n/ can be spelt kn and sometimes gn. For example: knee, knock, know, knead, knife gnaw, gnome, sign, gnash, design** | **Other ways to write the sound /r/ At the beginning of words, the sound /r/ can be spelt wr. For example: write, wrap, wrong, wriggle, wreck, wrist, written, wrapped, wrestler, wren** |
|  | These are common errors (sometimes spotted in Year 6) from earlier key stages |
| **a lot****across****also****although****always****another** | **beautiful****because****before****believe****bought****brought** | **caught****children****colour****could****clothes****can’t** | **definitely****different****does****doesn’t****disappear****easy** | **enough****embarrass****every****excellent****favourite****first** | **forty****favourite****friend****government****haven’t****house** |

Monday 19th February 2024,

Dear Year 6,

Today you have your Spring 2 spelling list. **They are available on or class webpage under the suitcase tab.** A few children genuinely find it difficult to spell due to a specific learning difficulty. You will all know which spellings I expect you to learn and practise. **This half term, as we approach the SATS, I have put in lots of opportunities to revisit spelling patterns we have already learnt. Finding time to learn them is important, please make sure you know them.** Good luck, do your best and ask me any questions you have.

Love Mrs Dutton