**Spellings Year 3**

**Group 2**

**Spring 1 2024**

The first list follows a particular letter pattern; we will have a test on these words.

The second column of spellings ***(in orange italics)*** are taken from the Year 3 and 4 word lists. Children please familiarise yourselves with these however the children **will not** be tested on these.

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|  | **Spelling Pattern** | **Words for Test** |  | **Year 3 / 4 Statutory Spellings to familiarise** |
| Week 1  Tested on: 12/01/24 | ***`igh` sounds spelt `y`*** | shy  sky  sly  dry  fly  cry  rely  reply  terrify  butterfly |  | *library*  *material*  *medicine*  mention  minute |
| Week 2  Tested on: 19/01/24 | ***Adding the suffix `ing` (1)*** | prodding  beginning  spinning  nodding  shrugging  dropping  skipping  running  chatting  shopping |  | natural  naughty  notice  occasion  occasionally |
| Week 3  Tested on: 26/01/24 | ***Adding the suffix `ing` (2)*** | baking  riding  making  shining  racing  phoning  sliding  writing  shuffling  rattling |  | often  opposite  ordinary  particular  peculiar |
| Week 4  Tested on: 02/02/24 | ***The `j` sounds spelt `g`*** | gel  gem  germ  giant  magic  energy  gerbil  gentle |  | perhaps  popular  position  possess  possession |
| Week 5  Tested on: 09/02/24 | ***The `j` sounds spelt `ge` or `dge`*** | charge  large  barge  fringe  fudge  judge  bridge  ledge  badge  splodge |  | possible  potatoes  pressure  probably  promise |
| SPRING 2  Week 1  23.02.24 | ***The `o` sound spelt `a` after w and qu*** | was  want  wasp  wash  watch  wand  squat  squash  quarrel  quality |  | purpose  quarter  question  recent  regular |

**Each week we will also spend time learning and familiarising ourselves with the words in class and looking for the patterns.**