****

**All Saints’ Catholic Primary School**

**Sports Premium Report 2019-2020**



**Sports Premium 2019-2020**

At All Saints’ we believe that a high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. We provide opportunities for pupils to become physically confident in a way which supports their health and fitness. We know that opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Aims

• develop competence to excel in a broad range of physical activities

• are physically active for sustained periods of time

• engage in competitive sports and activities

• lead healthy, active lives

There are 5 key indicators that schools should expect to see improvement across.

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guide lines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement.

**Key indicator 3**: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

**Key indicator 5:** Increased participation in competitive sport.

**This year, All Saints’ will receive £17,776 of Sports Premium funding.**

**Total spent so far: - £18,448.07**

**Extra spent - £672.07**

**National Curriculum Swimming and Water Safety Requirements.**

|  |  |
| --- | --- |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 90.% |
| What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, back stroke and breast stroke? | 79% |
| What percentage of your current Year 6 cohort perform safe self rescue in water based situations? | 67% |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Spending** | **Cost** | **Intent and Implementation** | **Impact** | **Next steps/sustainability** |
| Taxi to transport children to competitions | £197.80 | This allowed us to take 2 teams to The Cliff for a tournament. All the boys in Y6 and some in Y5, who wanted to play, were able to represent their school at football. (K.I. 5) | 24 children were able to represent our school in competition. The Y6 team won the Primary stars tournament and will be representing Manchester United at a national competition in Watford. | The children in Year 5 will represent our school next year. They have all grown in confidence and enjoyed being part of a team. The Y5s will take what they have learnt into the league matches later in the year. |
| New astroturf grass and posts laid in the EYFS area. | £7,465.00 | To replace the grass and mud in the EYFS area to allow children to use this area all year round.  (K.I. 1) | Children in EYFS are now able to be outside all year round. Previously, due to the mud, the children were unable to use the outside area for their learning. | The grass will be available for EYFS to use daily and for KS1 to use when appropriate. |
| Play equipment for children to use outside. | £199.40 | Children are able to access the equipment at break times. This has reduced conflicts and gives children more opportunities to be active.  (K.I.1) | Children across the key stages are using the equipment. Children are skipping rather than standing still. | The Sports Squad and Sports Ambassadors from each class have the responsibility of looking after their equipment. This will also be used for challenges so children can aim for their personal bests. |
| Trafford Sports Partnership | £650 | To keep up to date with latest initiatives, allows staff members the chance for CPD at a reduced cost, entry to all the partnership competitions.  (K.I. 1,3,4,5) | P.E. Coordinator has access to latest initiatives and ideas for increasing physical activity. (Only able to attend 1 session this year) Children have access to competitions run by the partnership and All Saints’ has discounts for the various CPD that is available. | To allow for more staff to take advantage of the CPD on offer and increase confidence and knowledge of staff and keep them up to date with new initiatives.  Keep entering competitions and encourage staff to enter at least one competition. |
| Sports safe | £1,739.14 | Equipment check  (K.I.4) | Equipment is safe and available for children to use in PE lessons. | Keep equipment safe for use. |
| P.E. Sports Hub  (Coach not app) | £2786.67 | Qualified sports coach to deliver 1 session of P.E. a week for each teacher Y1-6.  (K.I.4) | The coach knows our children and is able to build up relationships with them and staff. Routine and behaviour management remains consistent and the children know what is expected of them. The coach brings additional knowledge and expertise to the delivering of curriculum P.E. | It was felt that this was not working for our school in the way that we had envisaged. We will be looking at another company to provide this service for the next academic year. |
| Manchester United | £3,495 | Professional coaches deliver games skills to all our children. Staff to stay in lessons and take part. School also receives free entry to the Primary Stars competition and ‘little extras’ when available. Manchester United run an after school club for our children to attend.  (K.I. 2,3,5) | Teachers stay in lessons and receive CPD, 3 teams were entered in Primary Stars competition, we have received toys and games which we use as prizes and rewards, 6 children have attended the Manchester Utd Christmas party. Many children have benefited from experiences that would not normally be available to them. | Knowledge gained by the staff can be used when delivering other areas of the PE curriculum. They can be adapted to suit the class/teacher ie invasion games skills, warm ups, organising of mini tournaments |
| P.E. Scheme (PE Hub) | £546 | To give teachers clear lesson plans for PE lessons, built in progression throughout the school.  (K.I. 3,4) | Teachers who are less confident in certain areas of PE have the support they need to deliver a lesson. | The scheme allows for clear progression so pupils will be reinforcing skills but not repeating unnecessarily. Teachers who are more confident in certain areas can plan their own lessons for the objectives, |
| Re stocking of PE/sports equipment | Ongoing  £383.60 | Children to have equipment necessary to access the National Curriculum. We have bought netball, netball posts, tennis balls, electric football pump, samba nets for KS1 playground  (K.I.4) | Teacher began a trial netball to check for interest, children have equipment for updated P.E. curriculum, ball pump has been replaced, new equipment for children to play with at break times. Children are more active and there are less conflicts at break times, KS1 children now have their own nets and a designated area of playground to play on. This leaves other areas of the playground free for play equipment and other games. | It is hoped a netball club will now be going ahead next year.  The children will continue to have access to playtime equipment, increasing their level of activitiy. |
| Waterproofs | £552 | Waterproofs to allow children to stay outside in all weather.  (K.I 1,4) | Children are able to be outside in all weather. This ensures focused learning groups can be inside without distraction when the weather is poor. The children also get used to being outside in all weathers. | As these outfits belong to school, they can be used for subsequent year groups to ensure activities can be completed outdoors in all weather. |
| Post padding | £433.46 | Padding put around posts to ensure safe areas for children to play in EYFS area.  (K.I.1) | This has allowed us to keep areas of the EYFS area open for children to be engaged in more active learning. | EYFS areas are safe to use for learning. |