

All Saints' Catholic Primary School



Progression in Design Technology

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
*I can use my own ideas	*I can think of an idea	*I can prove that my	*I can use ideas from	*I can come up with a	*I can use market
to make something	and plan what to do	design meets some set	other people when	range of ideas after	research to inform my
*I can describe how	next	criteria	designing	collecting information	plans
something works	*I can choose tools and	*I can follow a step-by-	*I can produce a plan	from different sources	*I can follow and refine
*I can cut food safely	materials and explain	step plan, choosing the	and explain in	*I can produce a	my plans
*I can make a product	,	right equipment and		detailed, step-by-step	*I can justify my plans in
which moves	*I can join materials and	materials	suggest improvements	plan	a convincing way
*I can make a product	components in different	*I can design a product	for my designs	*I can suggest I can	*I can show that I
which moves	ways	and make sure it looks	*I can explain how I	alternative plans:	consider culture and
*I can make a model	•	attractive	have improved my	outlining the positive	society in my plans and
stronger	went well with my work	*I can choose a textile	original design	features and draw	designs
*I can explain to	• • •	for both its suitability and	*I can present a product	backs	*I show that I can test
someone else how l	have chosen specific	its appearance	in an interesting way	*I can evaluate	and evaluate my
want to make my	textiles	*I can select the most	*l can measure	appearances and	products
product	I can measure materials	appropriate tools and	accurately	function against original	*I can explain how
*I ca choose	to use in a model or	techniques for a given	-	criteria	products should be
appropriate resources	structure	task	adapt my work when	*I can use a range of	stored and give reasons
and tools	*I can describe the	*I can make a product	my original ideas do not	tools and equipment	*I can work within a
*I can make a simple	ingredients I am using	which uses both	work	competently	budget
plan before making		electrical and	*I know how to be both		*I can evaluate my
		mechanical	hygienic and safe when	before I make a final	product against clear
		components	using food	version	criteria
		*I can work accurately		*I show that I can be	
		to measure, make cuts		both hygienic and safe	
		ad make holes		in the kitchen	
		*I can describe how			
		food ingredients come			
		together			