

**PSHE** This half term the children develop emotional intelligence related to financial matters. They will learn to assess risks in both physical and digital financial environments and implement safeguarding measures for money in real-world scenarios. They will practise budgeting and career planning skills in readiness for secondary school. We also identify different forms of gambling, understanding their risks.

**French** Year 6 will continue their French lessons with Madame Adame, our Foreign Language Assistant, each Thursday working on building confidence and learning new vocabulary. This half term, we focus on asking and answering questions.

**English** We will continue to read a range of fiction and non-fiction texts including completing the novel **Holes** by **Louis Sachar**. We will then begin our new text **When the Sky Falls** by **Phil Earle**. In preparation for their Reading SAT in May, the children will develop their predictions and inference skills, supporting these with text evidence and explanation. The children will write for a variety of purposes across genres, as we build a portfolio of pieces, showcasing their most fabulous work. In each writing unit, it is hoped the children will continue to explore and enrich their range of vocabulary. The children are encouraged to draft and edit each piece. In discreet lessons we are securing our grammar and punctuation skills, demonstrating our understanding through application in writing. In school, Year 6 will continue to learn and revise spelling rules and develop their spelling strategies. **It is important that they learn their spellings thoroughly at home each week.** The children will continue to establish a fluent handwriting style and aim for their best presentation at all times.

**Maths** Much of this term's work will also be focusing on revision and consolidation of areas of Maths covered in previous terms. The children will practise their methods of calculation and develop their reasoning skills by applying their learning to solving a range of maths problems. As the children develop exam strategies and techniques in readiness for their SATS tests in May, we will revisit work on algebra and problem solving. Each day, we work at improving our scores on arithmetic tests.

**Design Technology** At the end of this half term inspired by war-time toys the children will design and develop a functional automata toy for a window display using cams, followers and axles to create movement.

**Science** We carry on our work on **Living Things and their Habitats – Classification** The children will describe how living things are classified into broad groups according to common observable characteristics based on similarities and differences, including micro-organisms, plants and animals.

**SATS week is the week beginning Monday 12<sup>th</sup> May 2024** Some subjects will have more time dedicated to them following SATs at the end of Summer 1 and during Summer 2.



**Religious Education** In this topic, Transforming the Spirit, the children will learn that the Apostles of Jesus were ordinary people who answered the call to follow Jesus. They will reflect on their own calling to be a follower of Jesus. They will know how the Apostles changed when they received the Holy Spirit at Pentecost and reflect on how they can be changed. The children will know something about how the early Christian community lived and learn that the life of the first Apostles was not easy.

**PE** will take place on **Thursdays** with **Mr Phillips** playing football. On **Fridays** our Manchester United coach, Emma will be teaching Year 6 how to play team games.

**Music** Year 6 will be learning some songs used to raise morale during wartime for our very own Victory in Europe celebrations



**History** The children will understand the causes of World War 2 and be able to describe how the Battle of Britain was won. They will make inferences about the Blitz using images and hope to understand the emotions and experiences of children during the evacuation. **As part of this we will take a trip to Stockport Air Raid Shelters on Monday 19<sup>th</sup> May.** We will evaluate the accuracy and reliability of sources and consider the impact of WW2 on women's lives. Our **VE celebrations take place on Thursday 8<sup>th</sup> May.**

**Computing** We learn that codes can be used for a number of different reasons and decode messages. The children will be able to explain how to ensure a password is secure and how this works. The children will be taught to create a simple website with information about Bletchley Park including the need to build electronic thinking machines to solve cipher codes. Many will be able to explain the importance of historical figures and their contribution towards computer science. They will present information about their historical figure in an interesting and engaging manner.

