

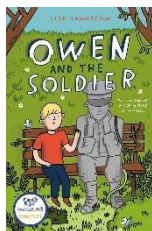
English

Writing: Our genres will be descriptions, wishing stories and explanation texts. The children will be using The Proudest Blue to write an explanation text, 'The Day the Crayons Quit' for a report and 'Grandpa Christmas' for letter writing.

Grammar: The children will learn to use the following grammatical features; conjunctions, exclamation marks, commas in a list, speech marks and past and present tense.

Reading: They will have daily reading skills session where we will support the children in their understanding of a text. The children will learn about 'VIPERS' which are tools that help answer comprehension questions.

Our whole class reader text will be **Owen and the Soldier by Lisa Thompson**



Computing

Our new topic is 'Programming'. The children will learn how to decompose a game and explore algorithms. They will learn how to write clear algorithms and create an algorithm to solve a problem. Finally the children will learn how to use loops in their algorithms to make their code effective.



Music

The children will be learning about Musical storytelling. They will use musical instruments to help them learn to create a story using music.

PE

Our PE Days will be **Tuesday & Friday**. The children will come to school in their PE kits. On a Tuesday the children will have dance where we will focus on using counts of 8 to create a dance. On Friday, the children will have their PE lesson with Emma from the Manchester United Foundation. They will learn about invasion games and will learn to apply their basic skills to a game.

Maths

Addition and Subtraction (2): The children will continue to work with numbers within 100. They will learn: 10 more & 10 less, adding & subtracting 10's, adding two 2digit numbers, subtracting two 2-digit numbers, finding the difference, missing number problems and two- step word problems involving the above skills.

Properties of Shape

The children will learn to recognise the properties of 2D and 3D shapes, recognise the lines of symmetry, sort shapes according to their properties and create patterns with 2D and 3D shapes.



History

The children will learn all about **Famous Women in History**. A key question to focus on will be 'How did these famous women make the world a better place?'. The children will learn all about Florence Nightingale, Mary Seacole, Emiline Pankhurst, Rosa Parks and Greta Thunberg. They will focus on learning why these women were so important in our history.

Religion



Our R.E. topic this half term is '**Prophecy & Promise**'. The children will learn about the prophet Isaiah and how he predicted the arrival of Jesus. They will explore Elizabeth and Zechariah and their journey to the birth of John the Baptist. Finally, the children will learn about the importance of Advent and how we prepare for the arrival of Jesus.

Things to remember:

- PE this half term is **Tuesday & Friday**.
- Maths Homework will be handed out on a **Tuesday** and brought back the following **Monday**.
- Your children will be given their own reading day- please make sure they bring their books so the children can read in school and have their books changed.
- **Reading daily for at least 15 minutes and sign the reading record.**

Science

The children will continue learning about '**Animals including Humans**'. This half term they will focus on animal lifecycles. The children will use their investigation skills to explore further: observation, collecting data and comparing.

DT

Our topic will be '**Mechanisms: Making a Moving Monster**'. The children will explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster. The children will then create their own Christmas themed moving character.

PSHE

Our theme in PSHE is '**Health & Wellbeing**'. The children will learn about experiencing different emotions, growth mindset, keeping active and looking after their teeth.

French

In French we will be learning different greetings, objects, colours and simple sentences.