

All Saints' Catholic Primary School

British Values together with Gospel Values

All Saints' is a Catholic School which seeks to live out the values of Jesus Christ, promoting these through our words and actions, they permeate through all aspect of school life.

We try our utmost to provide a rich, broad and balanced curriculum which recognises and celebrates every pupil as being unique and created in the image of God. Our curriculum is created to enable every pupil to be the very best that they can be, and to be well equipped to become positive, active citizens, in service to the world.

We ensure a wide range of extra-curricular activities and place a huge value on the pastoral support of all who work in our school. We incorporate democratic principles, value the rule of law, support individual liberty and foster a community in which different faiths and beliefs are equally respected.

Through our curriculum, extra-curricular activities, and teaching and learning opportunities, whenever and wherever possible our school promotes the inter-linking of Christian and British Values, ensuring all our learners understand the ideals and principles that have traditionally underpinned British society, to further promote cohesion within our school and wider community.

We prepare our pupils for life in England, where the population benefits from increasingly rich and diverse backgrounds, origins, beliefs and cultures, by promoting the values on which British society has been built.

Background

In November 2014, the Department for Education provided the following list, describing the understanding and knowledge expected of pupils as a result of schools promoting fundamental British values:

- an understanding of how citizens can influence decision making through the democratic process
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety
- an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies - such as the police and the army - can be held to account through Parliament, others such as the courts maintain independence
- an understanding that the freedom to choose and hold other faiths and beliefs is protected in law
- an acceptance that other people having different faiths or beliefs (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- an understanding of the importance of identifying and combatting discrimination

British Values and Gospel Values in Action

<p style="text-align: center;">Democracy</p> <ul style="list-style-type: none"> • Student Council • Taking part in debates • Highlighting the history of the democratic practices • Voting for Head boy/girl, sports captains etc • Voting for choices in class i.e. Golden Time / EYFS – snacks • Ensuring all pupils are listened to by adults • Inviting MPs and other speakers in to school • Visiting parliament, local councils • Holding mock elections • Participating in the UK Youth Parliament <ul style="list-style-type: none"> • Making decisions together • Service and sacrifice • Humility and gentleness 	<p style="text-align: center;">Rule of Law</p> <ul style="list-style-type: none"> • Creating class rules / Playground rules • Behaviour Policy – taking part in the creation of • Taking turns • Being instrumental in involving the police in school life i.e. reinforce message of right and wrong • Teaching the history of the Rule of Law in England (i.e. a legal system created uniquely in a Catholic England, inspired by Christian values and becoming a major influence across the world) <ul style="list-style-type: none"> • Writing own 'Sorry Prayers' • Understanding right from wrong • Understanding that there are consequences to our actions • Truth and justice • Forgiveness and mercy • Highlighting the rules of the Church and God in the RE curriculum, i.e. the 10 Commandments
<p style="text-align: center;">Individual Liberty</p> <ul style="list-style-type: none"> • Encourage pupils to be independent in thoughts and actions • Encourage pupils to be reflective • Teach that 'difference is good' • Encourage visitors to school who can promote 'difference' and equality i.e. Para-Olympian visit, <ul style="list-style-type: none"> • Freedom for all • Faithfulness and integrity • Purity and holiness 	<p style="text-align: center;">Mutual Respect</p> <ul style="list-style-type: none"> • Having an inclusive mission statement • Constantly promoting respect for others as good manners • Reinforcing the value of everyone's opinions in class discussions • Anti-bullying Policy • Having active educational links with other schools • 'Show and Tell' opportunities <ul style="list-style-type: none"> • Treating others how you want to be treated • Buddies – Yr6 and Reception • Modelling behaviour • Emphasising that every person is unique and 'created in the image of God' • Raising money for charities
<p style="text-align: center;">Tolerance of those with other faiths</p> <ul style="list-style-type: none"> • Highlight how RE provides pupils with a deep understanding of their own faith as well as awareness of the faith and traditions of other religious communities as a basis for understanding and respecting them • Show how Jesus encouraged tolerance in stories such as 'The Good Samaritan' and 'The Woman at the Well' • Respecting others • Tolerance and peace 	