

All Saints' Catholic Primary School

Progression in Art and Design

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> *I can show how people feel in paintings and drawings *I can create moods in art work *I can use pencils to create lines of different thickness in drawings *I can name the primary and secondary colours *I can create a repeating pattern in print *I can cut, roll and coil materials *I can use IT to create a picture *I can describe what I can see and give an opinion about the work of an artist *I can ask questions about a piece of art 	<ul style="list-style-type: none"> *I can choose and use three different grades of pencil when drawing *I can use charcoal, pencil and pastels to create art *I can use a viewfinder to focus on a specific part of an artefact before drawing it *I can mix paint to create all the secondary colours *I can create brown paint *I can create tones with paint by adding black *I can create a printed piece of art by pressing, rolling, rubbing and stamping *I can make a clay pot *I can join two clay finger pots together *I can use different effects within an IT paint package *I can suggest how artists have used colour, pattern and shape *I can create a piece of art in response to the work of another artist 	<ul style="list-style-type: none"> *I can show facial expressions in my art *I can use sketches to produce a final piece of art *I can create a background using a wash *I can use a range of brushes to create different effects in painting *I can identify the techniques used by different artists *I can use digital images and combine with other media in my art *I can use IT to create art which includes my own work and that of others *I can compare the work of different artists *I can recognise when art is from different cultures *I recognise when art is from different historical periods 	<ul style="list-style-type: none"> *I can show facial expressions and body language in sketches and paintings *I can use marks and lines to show texture in my art *I can use line, tone, shape and colour to represent figure and forms in movement *I can show reflections in my art *I can print onto different materials using at least four colours *I can sculpt clay and other mouldable materials *I can integrate my digital images onto my art *I can experiment with the styles used by other artists *I can explain some of the features of art from historical periods 	<ul style="list-style-type: none"> *I can identify and draw objects and use marks and lines to produce texture *I can successfully use shading to create mood and feeling *I can organise line, tone, shape and colour to represent figures and forms in movement *I can use shading to create mood and feeling *I can express emotion in my art *I can create an accurate print design following criteria *I can use images which I have created, scanned and found; altering them where necessary to create art *I can research the work of an artist and use their work to replicate a style 	<ul style="list-style-type: none"> *I can explain why I have used different tools to create art *I can explain why I have chosen specific techniques to create my art *I can explain the style of my work and how it has been influenced by a famous artist *I can over print to create different patterns *I can use feedback to make amendments and improvements to my art *I can use a range of e-resources to create art