

English

We will begin this term with a week of poetry, where the children will work on performing a poem aloud. We will learn to perform the poem and use volume and expression to change the impact of a poem. We will then continue our writing to entertain this term following the story The Dot by Peter H Reynolds and then a writing task using our class reader this half term – The Iron Man. In grammar the children will focus on the use of prefixes, understanding the present tense and how to use apostrophes correctly. Spellings will be taught daily. Children will also be given daily opportunities to practice their handwriting, this is our class focus this half term.



Design & Technology

Cooking and Nutrition – Eating Seasonally. We will be able to explain that fruits and vegetables grow in different countries based on their climates. We will learn that seasonal fruits and vegetables grow in a given season and that eating seasonal fruit and vegetables positively affects the environment. We will design and make a seasonal tart.

PE

Hockey – Pupils will develop their understanding of the game and learn skills such as holding the hockey stick in the correct position when moving and how to dribble the ball with some control. Manchester United Foundation will deliver our Friday PE session this half term.

Science

This unit 'Light' takes children through lessons where they learn how to: recognise that they need light to see things and that dark is the absence of light. They will learn how light is reflected from surfaces. We will learn how to recognise that shadows are formed when the light from a light source is blocked by an opaque object; and they will find patterns in the way that the size of shadows change.

Music

Developing singing technique – We will learn to recognise minims, crotchets and quavers often by ear and reliably by sight. We will learn to join in with the performances confidently, and reasonably in time and tune.

Religion

Prophecy and Promise – We will learn how the Holy Mass is in parts including the Penitential Rite, the Liturgy of the Word and Eucharist. We will learn about the importance of the Holy Mass and that when we make our Holy Communion, this is the greatest gift, Jesus gave to us. Through role play, art and music we learn about the Annunciation and Advent. We will take time to reflect on the true meaning of Christmas and write a diary recount of the birth of Jesus, taken from the viewpoint of the shepherd.



Computing

Programming - Scratch. We will learn what a loop is and the children will include one in their program. We will recognise where something on screen is controlled by code. We will learn how to use a systematic approach to find bugs and understand the definitions of decomposition and algorithm and how they are used to create an accurate code.

Year 3 - Autumn Term 2



History

When would you prefer to live – Stone Age, Bronze Age or Iron Age? We will begin our history study of the Stone Age addressing common misconceptions and how this long period of time is split into different ages. We will use artefacts and sources to say how people lived during this time. We will explain why people lived as hunter gathers and compare the different ages of this period of time.



MFL

Year 3 will enjoy French lessons every Thursday. Multi-sensory lessons will involve stories, games, songs and sentence building.

PSHE

Health and Wellbeing – We will learn how to create a healthy diary, where energetic activities and high-energy food are scheduled for the same day. We will learn to understand the different aspects of their identity and identify their own strengths.

Maths

Addition and Subtraction – In this unit we will develop a depth of understanding of the key skills of formal addition and subtraction through place value, checking strategies and mental methods. Children will use their growing understanding to explore calculations which do or do not require exchange, developing fluency, accuracy and confidence in their ability to perform these calculations. They will be able to apply checking strategies to decide for themselves whether their answer is reasonable or likely to be an error. Please also continue to practise x2, x3, x4, x5, x10 at home to support your child's learning in Maths.