

## English

Our first English unit is the story Stone Age Boy, we will write a diary entry in role as Om about the strange boy, using a range of features. We will then write to inform using the Biography books from the Little People, Big Dreams series. Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures. Organising paragraphs around a theme. In Grammar lessons, we will revisit our knowledge of verbs, compound nouns, prefixes: dis-, mis-, un subordinating inverted commas. We will continue to teach spelling using the RWI Spelling program.

## Art

This unit explores pre-historic art, recreating the style of cave artists using charcoal and natural pigments. We will experiment with colour mixing and creating large scale artworks, enhancing both artistic skills and historical knowledge.

## PE

Netball – In this unit children will develop their understanding of attacking and defending. They will have to think of how to use their skills to outwit the opposition. Gymnastics – Children will develop their sequence work collaborating with others, developing their skills and confidence.

## Science

Forces and Magnets – This unit will teach the children how to compare how things move on different surfaces. They will notice that some forces need contact between 2 objects but magnetic forces can act at a distance. We will observe how magnets attract or repel each other and attract some materials and not others. We will then compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.

## Music

Creating compositions in response to an animation – We will discuss how to verbalise how the music makes them feel. We will create actions or movements appropriate to each section of a piece of music and play in time and with an awareness of other pupils' parts, giving some thought to dynamics.

## Religion

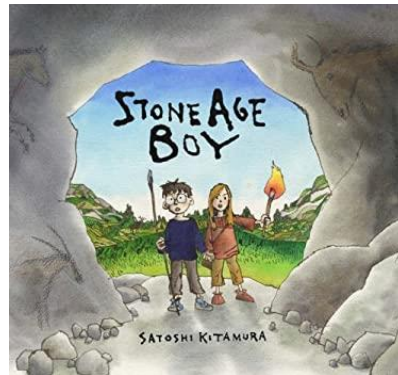
Galilee to Jerusalem – In this branch, the children will encounter the Gospel of St Matthew. We will learn that the Church teaches that the Adoration of the Magi shows that all people are seeking Jesus, and he comes for the whole world. We will learn what the Kingdom of God is and is not and that the miracles that Jesus worked expressed his love for all people and were the signs that the Kingdom of God was the beginning. Children will be able to recall the Our Father prayer and make simple links between the prayer and building the Kingdom



## Computing

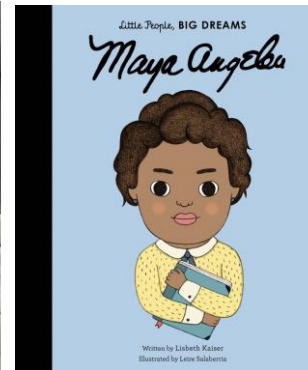
In this unit we will learn how to log in and out of email, send a simple email with a subject and edit emails. We will then learn to type in the email address correctly and send the email. We will learn how to use positive language with an awareness of how it will make the recipient feel and learn how to recognise when an email may be fake.

# Year 3 - Spring Term 1



## MFL

Year 3 will enjoy French lessons every Thursday. Multi-sensory lessons will involve stories, games, songs and sentence building.



## PSHE

Safety and the changing body – We will learn that they must consider their own safety before helping others in an emergency situation. We will also create a decision tree showing how to deal with unkind online behaviour and cyberbullying.

## Maths

Multiplication and Division – This unit is important as it continues to develop the children's contextual understanding of multiplication and division. We will learn strategies for solving multiplication and division problems, and children will use these to solve problems that involve all four operations. Please continue to practise x2, x3, x4, x5, x10 at home to support your child's learning in Maths. The children will have a times tables test every Friday.

## History

When would you prefer to live – Stone Age, Bronze Age or Iron Age? We will begin our history study of the Stone Age addressing common misconceptions and how this long period of time is split into different ages. We will use artefacts and sources to say how people lived during this time. We will explain why people lived as hunter gathers and compare the different ages of this period of time.

