Spring 2: Desert to Garden

English

Phonics: We will be revising the set 2 and set 3 sounds. Children write every day in their daily phonics books and are encouraged to evaluate and edit their work to ensure accuracy.

Writing: We will be looking at a range of fictional and non-fictional texts, including *Prince Cinders* by Babette Cole, to predict events, make inferences about characters and use descriptive language within our writing. We will also be looking at *How to Grow a Plant*. We will explore the features of instructions, such as time conjunctions and imperative verbs. We will continue to work on sentence punctuation, forming letters correctly and sitting them on the line.

Our class book is Flat Stanley by Jeff Brown.

Spanish

We are all excited to begin learning Spanish with Senior Lopez! Lessons involve stories, games and songs.

DT

Children will understand that products are designed and will be able to identify products that use mechanisms. We will create a working slider mechanism to create a slider game.

Science

We will continue our topic of Everyday Materials. We will focus on the story 'The Three Little Pigs' and investigate the materials they should use to build their house. We will look closely at the properties of the materials and what they are best used for. E.g. transparent, strong, waterproof.

History

We will look at how we learnt to fly. We look at important events surrounding the history of flight and how these events have changed the lives of others. We will also look at people and events in the past linked to flight.

Where is God in our Learning?

In **English**, we explore stories and characters, helping children understand values such as kindness, fairness, perseverance, and empathy. Through texts such as *Prince Cinders* and *Flat Stanley*, children reflect on how people treat one another and how our choices show love and respect for others. In **History,** our study of flight, we see God in the creativity, curiosity, and perseverance of people who have changed the world. Children reflect on how their talents can be used to help others, just like the pioneers of flight. In **PSHE,** God is present as we learn to care for others, make fair choices and show respect. By thinking about rules, the needs of pets, babies and children and how we are similar or different, children explore kindness, responsibility and fairness—living out God's love in our actions.

Our Year 1 Mission: This half term, the children will be focusing on ***Human Dignity***, learning that every person is special, valued and loved by God, everyone deserves kindness and respect. Treating everyone with compassion both in school and at home.

Religion

Our R.E. topic this half term is *Desert to Garden*. We will learn that Lent is a special time for praying, fasting and helping others, as Jesus taught us. Children will recognise that Jesus shows the importance of giving to others. We will make connections with the story of the Widow's Mite and the season of Lent. Children will sequence the events of the last week of Jesus' life, recognising that the Church teaches that Jesus suffered, died and rose again. They will also recognise that angels bring God's message and are a sign that Jesus is the Son of God.

Computing

We will continue to develop keyboard and mouse skills by designing rockets, creating digital materials lists, using drawing software and recording data.
We will also continue to look at being safe online.

PE

This half term, the children will have a PE lesson on **Tuesday** with our coach and with myself on **Friday**. Please come in PE kit for these two days.

Maths

This half term the children will be learning about:

- Understanding part whole model relationships.
- Using addition, subtraction and equals symbols.
- Finding missing parts of an equation.
- Using bar models to subtract
- Understanding the relationship between addition and subtraction. Knowing that they are inverse operations.
- Addition and subtraction facts within 10.
- Halving and doubling numbers.

PSHE

We will be looking at why the class and school rules are important. We will discuss the different needs of pets, babies and young children. We will look at similarities and differences between ourselves and others. Finally finishing with looking at why voting is a fair way to make a decision involving a lot of people.

Music

Through fairy tales, children will be introduced to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.