## **English**

**Phanics:** The children will continue to follow the Read Write Inc scheme for phonics. Phonics will be delivered daily. The children will continue to read books daily that are closely matched to their increasing knowledge of phonics and tricky words.

Writing: We will practice handwriting every day, learning correct letter formation in preparation for cursive handwriting. We also focus on our writing within our Phonics lessons, working on capital letters, finger spaces and full stops whilst applying our knowledge of our phonics sounds.

**Spanish** We are all excited to begin learning Spanish with Senior Lopez! Lessons involve stories, games, and songs.

**DT** This term the children will be learning about different ways to join fabric toghether. We will be designing a stocking, using a template, decorating the stocking to match our designs and evaluating our work.

**Science** This term our topic is Animals, Including Humans. We will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will look at how animals can be grouped and what they eat. We will continue looking at the seasons and how they are changing as we move through Autumn.

**History** Our key enquiry questions is 'How has shopping changed over the last 80-90 years?'

We will be comparing modern shopping methods with methods from the past.

If anyone has any history of shopping in our local area, photos or stories you would like to share please do let me know or email. The children love to see history they can relate to through family members.

Where is God in our Learning? In Year 1, our learning goes beyond knowledge and skills – we also learn about opening our eyes to God's presence in our lives and following His guidance in how we live. God is with us in every subject, helping us to grow.

The children will explore patterns in **maths**. We are helping them see that patterns are all around us in God's creation – from the petals on a flower to the stars in the sky. By noticing these patterns, the children are learning to appreciate the order, beauty, and creativity that God has placed in the world. In **PSHE**, the children are learning about feelings and how God teaches us to care for others with love, kindness and empathy. By understanding feelings, they are learning to live out God's love in their daily actions. In **History**, the children are learning how shopping has changed over time. This helps the children understand the importance of fairness, sharing, and caring for others, showing how communities can live out God's teachings in everyday life.

**Our Year 1 Mission:** This half term the children are learning that God calls us to care for everyone, especially those who are poor or vulnerable. They will take part in fundraising activities to help provide basic supplies for communities in need, discovering how small acts of kindness can make a big difference.

## **Autumn 2: Prophecy and Promise**



**Religion** Our R.E. topic this half term is 'Prophecy and Promise'. This unit includes The Annunciation, Mary's visit to Elizabeth, Mary our Mother, The birth of Jesus, and the shepherds visiting Jesus following his birth.

**Computing** Our focus will be learning how to recognise cause and effect when pressing buttons on a Bee-Bot. Learning to programme a Bee-Bot, giving several clear instructions, recoding a video demostrating our new knowledge of Bee-Bots and identifying and correcting any mistakes in their programing.

**PE** This half term, the children will have a PE lesson on **Tuesday** with our coach. They will also take part in our Forest School once a week. This will be on a **Thursday**. Please come in PE kit for these two days.

Maths This half term the children will be learning about:

- Comparing quantities using length and height, mass and volume/capacity.
- Comparing sets of objects using symbols.
- Exploring part-part-whole relationships with representations.
- Finding a missing part of a partpart-whole model.
- Begin to explore and compare 3D and 2D shapes. Using them to compose, copy and extend repeating patterns.

**PSHE** Our theme in PSHE is Health and Wellbeing. We will be describing feelings and emotions. We will also be looking at bedtime routines, hand washing and the understanding that germs spread via our hands.

**Music** Tempo, Snail and Mouse: We will be using our bodies and instruments to listen and respond to pieces of music with fast and slow speeds. We will also learn a rhyme and a song focusing on fast and slow.