

## English

**Phonics:** The children have had a great first week back and have worked so hard in their phonics lessons. We will be continuing with daily phonics lessons throughout this half term.

**Writing:** The children will write a report based on the story 'Caterpillar Shoes', ensuring correct punctuation is used and using conjunctions (and, but) to join two clauses together.

We will be reading and writing about The Squirrels Who Squabbled. Children will be learning to sequence and summarise events, to describe characters and identify rhyming words.

Our class book is George's Marvelous Medicine by Roald Dahl.

**History** How has Ashton On Mersey changed over the last 80/90 years? We will look at what the village looks like now and how it looked 80/90 years ago. We will record the different types of shops and compare them to years ago. We will also talk about how the buildings and roads etc have changed over the years.

**Science** We will be consolidating our knowledge of plants, animals and seasonal changes through high-quality picture books and practical investigations. We will revisit animal groups, features and diets, while continuing to develop our scientific enquiry skills through hands-on activities, research and simple data handling.

**DT** We will be preparing foods by cutting and juicing and selecting fruits and vegetables to create a smoothie to meet a design brief.

**Spanish** We continue learning Spanish in class.

**Our Year 1 Mission:** This half term, the children will be focusing on **Community**. The children will explore how we can show God's love by being kind, welcoming others, sharing, helping those in need, and working together. Through everyday actions, they will learn that everyone has an important part to play in creating a caring and inclusive community.

## Summer 2: Dialogue and Encounter



**Religion** We will know that the term 'Christian' means followers of Jesus Christ.  
Recognise the cross as a symbol of Christianity.  
Recognise simple connections between Jesus; life and message and how Christians live today.  
Recognise that Christian means follower of Jesus.  
Recognise that Catholics are part of a global family.  
Correctly use words and phrases to recognise features of Jewish life and practice.  
Ask questions about the stories and experiences of Jewish people and a religious festival.

**Computing** We will learn what data is and the different ways that it can be represented, why data is useful, how it can be used and ways in which it can be gathered and recorded both by humans and computers.

## Where is God in our Learning?

Our in **History** lessons we will see how much God cares about people and the places where they live. We can be thankful for our community and think about how to look after it for the future. In **Science**, learning about plants, animals, and seasonal changes helps us explore and appreciate the natural world. It encourages a sense of wonder and respect for creation and helps us understand our responsibility to care for the environment and all living things, just as God asks us to be good stewards of His creation.

**Maths** This half term the children will be learning about:

- Unitising and coin recognition.
- Looking at the value of a set of coins and notes.
- Looking at position and direction including fractions of turns.
- Fractions of shape and quantity.
- Time – sequencing events and telling the time to the hour and half hour.

**PSHE** We will be looking back at ourselves and celebrating our achievements. We will also commence the Journey in Love programme recommended by the diocese for Year 1.

**Music** Our music theme is Under the Sea. Children will combine all the musical concepts learned throughout Year 1. Children will make links between music, sounds and environments and use percussion, vocal and body sounds.

**PE** This half term, the children will have a PE lesson on **Tuesday** with our coach and with myself on **Friday**. Please come in PE kit for these two days.